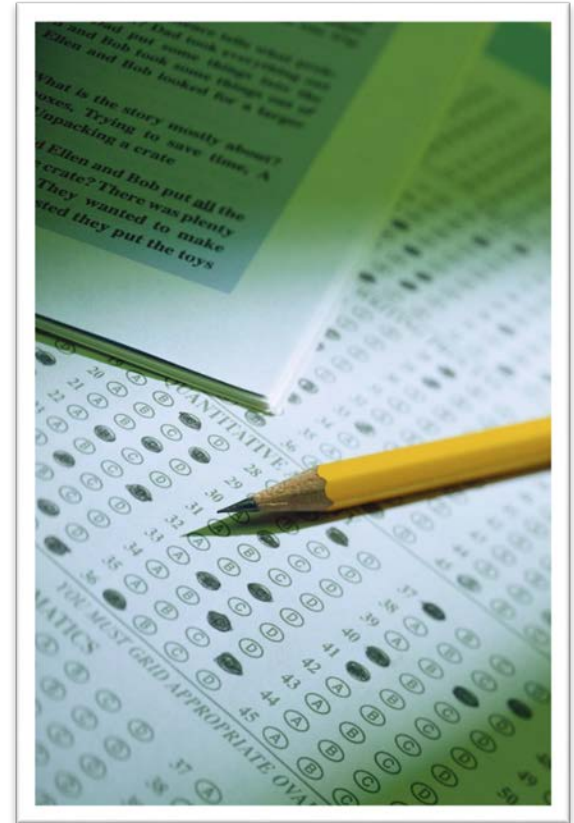



# Next-Generation Standards, Assessments and Scores Release





Navigating the  
rough waters of  
Common Core and  
assessments  
without going  
under

First to:

- adopt and implement (2010)
- teach (2011-12)
- test (spring 2012)



the Common Core State Standards



For the state to compete in a global marketplace:

- boost workforce readiness
- attract good-paying jobs
- raise overall standard of living

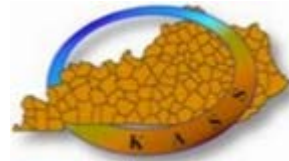
# Lay the foundation for change



# Build a broad base of support around a common theme



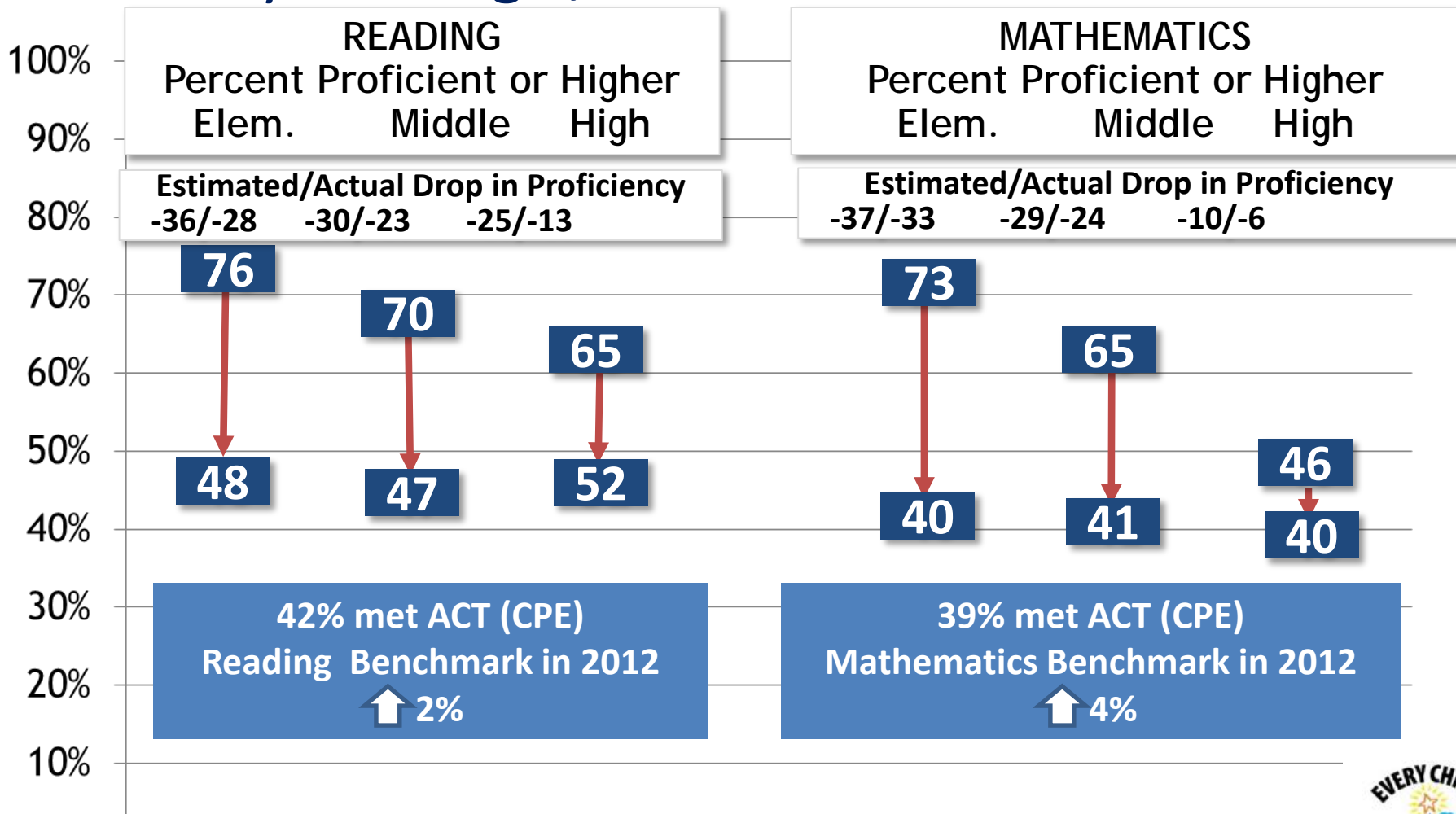
**College/Career Readiness for All**



**Kentucky Department of Education**



# Performance Level Changes from Proficiency to College-/Career-Readiness Standards



# Consistent messaging



- Testing results cannot be compared to previous results, since we are assessing students on a different standard -- college and career readiness.
- The college/career-readiness standard is aligned with postsecondary expectations.
- The results of the Kentucky assessments are more closely align to results from the National Assessment of Educational Progress (NAEP). Those results report proficiency at a much higher level than most state tests.
- With the new tests and accountability system, parents should be able to tell as early as 3<sup>rd</sup> grade if their student is on track for college/career-readiness.



# Consistent messaging



- It will take time for teachers and students to get used to the more rigorous standards and the kind of teaching and learning they demand. We should see scores increase as time goes by.
- Stay the course and don't get discouraged. This is the right thing for kids. We aren't doing them any favors to give them good grades in school if they aren't prepared with the learning they need when they graduate.
- Our intent in raising the bar was to help more students be better prepared for college and the workplace in the 21<sup>st</sup> century. We cannot dwell on trying to compare previous years' data with the new results. We should focus on what we need to do to help more students be competitive, which means Kentucky will be more competitive.





# Don't implement and forget



Plan  
Do  
Study  
Act



# Kentucky's results

- College/career-readiness up from 34 percent in 2010 to 62.5 percent in 2014
- Graduation rate at 87.5 percent
- Percentage of students performing at the proficient or distinguished levels in reading and math up on state assessments from 3.2 percent to 8.8 percent with largest gains coming at the elementary level and the smallest gains at the high school level.

