

CCRS Gazette

ANALYZING AND ORGANIZING COLLEGE AND CAREER READY STANDARDS IN INSTRUCTIONALLY MEANINGFUL WAYS.

The Major Work of the Grade

INSTRUCTIONS:

Write Front Page Headlines (brief descriptions of the work of the grade) in the grey boxes and associated Storylines (the conceptual ingredients of Headlines) beneath them. Along with each Storyline, list the CCRS code for the standard involved. It may be helpful to consult the previous grade's

standards to determine the size of the conceptual or procedural step that students are being asked to make in achieving the current grade's standards.

Remember, Headlines and Storylines are not about capturing the intricacies of the standards. Instead, they are about coming up with an organizing category, a sort

of shorthand, that summarizes the 'gist' of student learning. Headlines and Storylines should be short and expressed in teachers' own words.

Where is the hard work, the heavy lifting, in this set of grade-level standards?

Grey box for headline entry

Horizontal lines for storylines

Grey box for headline entry

Horizontal lines for storylines

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Page Two Headlines

THE REMAINING WORK OF THE GRADE

INSTRUCTIONS:

Write Headlines and Storylines using the same format from the Front Page. On Page Two, instead of recording the major work of the grade, describe the remaining work of the grade. Be sure to account for any learning that was not mentioned on the Front Page.

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Page Three Headlines

**TICKER TAPE
STANDARDS**

INSTRUCTIONS: Ticker Tape standards describe the skills and knowledge that will be addressed on an on-going basis throughout the year.

Remember!

Every grade-level standard should be accounted for somewhere on the Front Page, Page Two, or Page Three, either as part of a Storyline or as a Ticker Tape standard.
