

Next Generation Accountability Assessments: Beyond Common Core and the Consortia

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THE CENTER ON
**STANDARDS &
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Balanced Systems Essential

Principles of a Balanced Assessment System:

- **Accountability vs. Instruction (diagnostic)**
- **Federal vs. State vs. Local**
 - differentiated roles
 - unduplicated use of resources
 - different types of accountability
- **Multiple Formats: multiple choice, constructed response, technology enhanced, performance assessments**

Coherence Essential

Principles of a Coherent System: (Across/Within Assessments and Accountability)

- **Assessments provide timely, reliable, valid, fair, tailored, targeted information**
- **Accountability judgments defensible and logical (students, educators, school)**
- **Valid assessments do not guarantee valid accountability (each use must be separately validated)**

Innovation Essential

Principles of an Innovative System:

- **Time**
- **Expertise and Experience**
- **Resources**
- **Training/Professional Development**
- **Ability to Fail**
- **Low Stakes to High Stakes**
- **Planned, Staged Rollout (1 3 5 10)**



What to Look For...

- **CCSS/NGSS/etc.**
- **PARCC/SBAC/DLM/NCSC/ELPA21/WIDA, etc.?**
- **Technology Enhanced Item Types and Simulations**
- **“Readiness” more than content knowledge:
perseverance, job specific, cross discipline applications**
- **Individualized Assessments (tagging beyond CAT)**
- **Profile Reporting**
- **AI Readiness (technology and human acceptance)**
- **Challenges of and to “Growth”**
- **Challenges of “Immediate” and “Too Much”**
- **New Models of PD (on-line, COPs)**

