

Lesson Planning with Formative Assessment

Created by CRESST, UCLA, 2014

Title of Lesson: _____ CCRS: _____

<p>Learning Goals: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Success Criteria: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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LEARNING EXPERIENCES <i>Consider:</i> <ul style="list-style-type: none"> • Fundamental of Learning • Lesson Hot Spots • Practice Standards (for Math) 	PARTICIPANT STRUCTURES				WHAT EVIDENCE AM I GATHERING? <i>Consider:</i> <ul style="list-style-type: none"> • Tasks • Observations • Questioning • Discussion 	PEER ASSESSMENT	SELF-ASSESSMENT
	WHOLE GROUP	SMALL GROUP	PAIRS	INDIVIDUAL			

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Lesson Planning with Formative Assessment (continued)

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LEARNING EXPERIENCES <i>Consider:</i>	PARTICIPANT STRUCTURES				WHAT EVIDENCE AM I GATHERING? <i>Consider:</i>	PEER ASSESSMENT	SELF-ASSESSMENT
	WHOLE GROUP	SMALL GROUP	PAIRS	INDIVIDUAL			
<ul style="list-style-type: none"> • <i>Fundamental of Learning</i> • <i>Lesson Hot Spots</i> • <i>Practice Standards (for Math)</i> 							