

Lesson Reflection

Created by CRESST, UCLA, 2014

Title of Lesson: _____

Lesson Feature	Guiding Questions	Response
CCRS Addressed in the Lesson	Did the lesson move students closer to achieving the standards I intended to address in the lesson? If not, how can I modify the learning goals, instruction, or design of the lesson?	
Fundamentals of Learning	Did this lesson facilitate Meaning Making, Participating and Contributing, and Managing Learning in the way that I wanted it to? If not, how can I better incorporate the FOLs?	
Levels of Prior Knowledge and Experience	Was the lesson sensitive to varying levels of prior knowledge and experience? If not, how can I plan differently for these lesson Hotspots?	
Anticipated Challenges	Did I adequately anticipate and support students at challenging points in the lesson? If not, how can I plan differently for these lesson Hotspots?	
Anticipated Responses	Did the student responses I anticipated and the supports I planned prepare me for what happened during the lesson? If not, how can I better plan for student responses and supports?	
Language Opportunities and Demands	Did the lesson provide adequate opportunities for students to practice subject-area language and use language in their learning process? If not, how can better incorporate language opportunities?	
Formative Assessment Planning	Do I have a clear picture of my students' level of understanding? If not, how can I modify my formative assessment strategies?	
Participant Structures	Did the variety of Participant Structures in which my students engaged enable the learning and evidence gathering that I intended? If not, how can I design these structures differently?	
Peer and Self-Assessment	Did my students have opportunities and support to assess themselves and their peers? If not, how can I better plan for these learning activities?	