

Selecting Text Tool

Adapted by CRESST, UCLA, 2014

Title and source: _____

Author: _____ Grade Level and area: _____

Factors Affecting Text Challenge	Notes
<p>Age appropriateness Consider:</p> <ul style="list-style-type: none"> • word recognition demands (sight words & decoding) • age of the main character(s) • prior knowledge assumed by the text • maturity required to deal with the themes • familiarity of contexts, settings, and subject matter • likely interests, motivation, and experiences of readers 	
<p>Complexity of ideas Consider:</p> <ul style="list-style-type: none"> • accessibility of the themes • implied information or ideas (requiring readers to infer) • irony or ambiguity • abstract ideas • metaphors and other figurative or connotative language • technical information • support from illustrations, diagrams, graphs, and so on 	
<p>Structure and coherence of the text Consider:</p> <ul style="list-style-type: none"> • flashbacks or time shifts • narrative point of view • mixed text types • connections across the text • examples and explanations • competing information • length of paragraphs • unattributed dialogue • use of headings and subheadings 	

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<p>Syntactic structure of the text</p> <p>Consider:</p> <ul style="list-style-type: none"> • sentence length • the balance of simple, compound, complex, or incomplete sentences • use of passive voice or nominalization • repetition of words or phrases • changes in verb tense 	
<p>Vocabulary difficulty</p> <p>Consider:</p> <ul style="list-style-type: none"> • unfamiliar vocabulary • technical and academic terms, non-English words, and proper nouns • sentence-level and/or visual support • contextual clues • the use of a glossary or footnotes 	
<p>Length of the text</p>	

<p>Estimated reading year level: _____</p>	<p>Notes:</p>
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