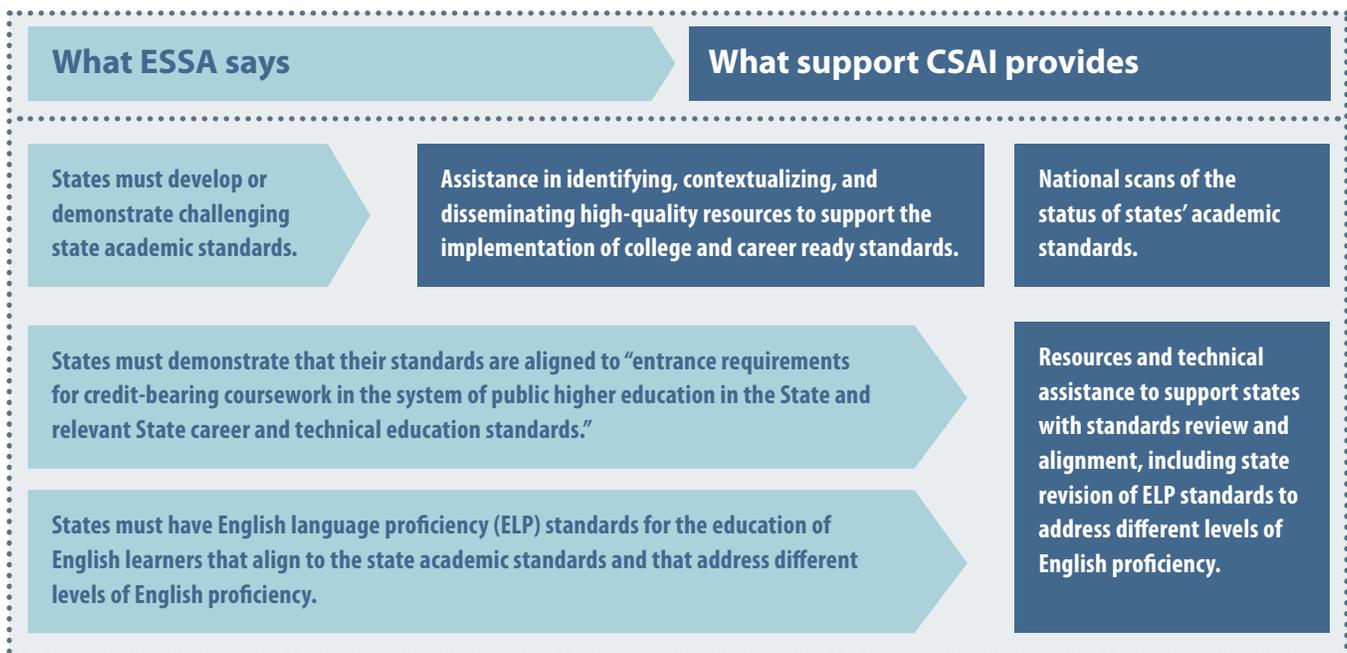


Planning for the Every Student Succeeds Act (ESSA): Standards

On December 10, 2015, the president signed into law the *Every Student Succeeds Act* (ESSA), which reauthorizes the *Elementary and Secondary Education Act of 1965*. The table below, and the related questions that follow it, highlight key ESSA standards-related requirements for states, specifically, those requirements for which the Center on Standards and Assessment Implementation (CSAI) can provide implementation support.



Related Questions for State Education Agency Leadership

- ❖ Given the status of our standards development and/or implementation, what impact will the ESSA requirements have on our current course? Are new or revised standards needed to meet these new requirements?
- ❖ How do we know and how can we demonstrate that our current standards are "aligned with entrance requirements for credit-bearing coursework in the system of public higher education in the State and relevant State career and technical education standards"?
- ❖ Are any changes necessary to our current alternative standards for students with disabilities in order to meet the ESSA requirements?
- ❖ Do we need to review our English language proficiency standards (ELP) to ensure that they meet ESSA's requirement that ELP standards address different proficiency levels?

Every Student Succeeds Act (ESSA) Implementation Timeline

DATE	EVENT
December 10, 2015	President Obama signs ESSA into law.
December 22, 2015	The U.S. Department of Education (USED) publishes first request for public advice and recommendations regarding Title I.
January 11, 2016	First public meeting held on Title I issues and provisions, in Washington, DC.
January 19, 2016	Second public meeting held on Title I issues and provisions, in Los Angeles, CA.
January 21, 2016	USED sets this deadline for public to submit advice and recommendations regarding Title I provisions.
March 4, 2016	Negotiated rulemaking committee is identified and named to address Title I standards, assessments, and supplement-not-supplant regulations.
March 21–23, 2016	First meeting of negotiated rulemaking committee is convened, in Washington, DC.
April 2016	Second, and possibly third, meeting of negotiated rulemaking committee is convened.
April 2016*	USED drafts negotiated rules and other proposed regulations for issues not covered in negotiated rulemaking for regulatory review.
April–May 2016*	Office of Management and Budget (OMB) and Office of Information and Regulatory Affairs (OIRA) is reviewing negotiated rules and proposed regulations; USED will create draft of final language.
May 2016*	Regulatory language will be submitted to Congress for review; USED will make adjustments based on congressional comments.
May–June 2016*	USED will publish final Notice of Proposed Rulemaking in the Federal Register, with 60 days given for public comments.
July–August 2016*	USED will review and respond to public comments. Final language will be reviewed by USED, OMB, and OIRA.
August 1, 2016	Elementary and Secondary Education Act (ESEA) Flexibility Waivers will become null and void.
October 1, 2016	Changes to funding for ESSA competitive grant programs will go into effect.
October 1, 2016	Impact Aid will go into effect (currently funded in FY 17).
October 2016*	Final regulations will be published and go into effect.
2017–2018 SY	All other ESSA provisions will go into effect.

* Indicates that dates are estimates



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