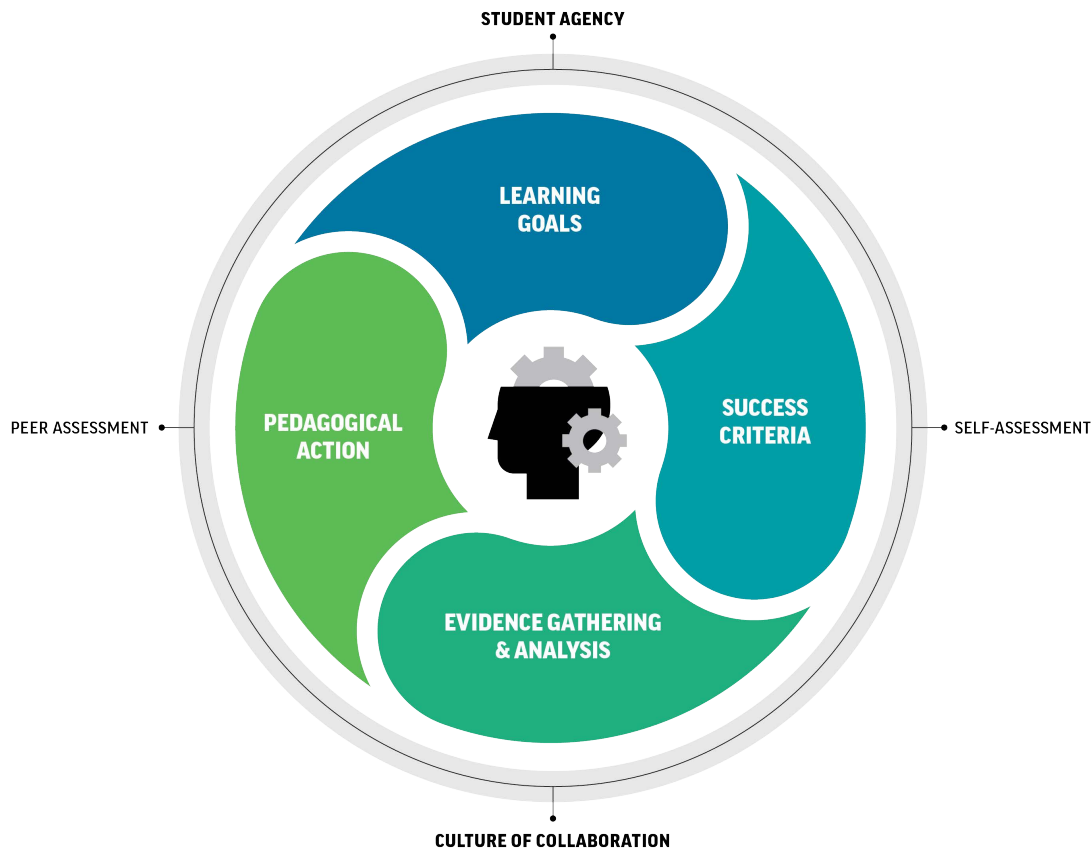


# Formative Assessment Process Graphic



This figure illustrates how formative assessment is an iterative process. Grounded in specific lesson Learning Goals and Success Criteria, teachers and students are continuously collecting and analyzing evidence of their learning progress over the course of the lesson and taking immediate action to bridge any gaps to facilitate students' learning success. Through peer and self-assessment, core components enacted within formative assessment, students engage in a culture of collaboration and student agency.

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