

Gathering Evidence of Student Learning: Types of Evidence

Classroom Talk

- Responses to teacher-posed questions
- Observation of student-student discourse
- Listening to students' speech for particular language features
- Developing capacity takes time, but is key to effective language instruction

Students at Work and Student Work

- The teacher observes students engaged in activities
- Presentations
- In-process projects
- Problem solving activities

Peer and Self-Assessment

Student reflection provides evidence of student learning status

- Structured protocols for reviewing peer work
- Student learning journals
- Exit tickets