

Oratory Lesson Handout

In this example, a Native language instructor is having students practice oratory.

Learning Goal

Memorize and present a traditional speech in Native language.

Success Criteria

Memorize and present a traditional speech clearly, using appropriate posture, and the correct rhythm to facilitate audience responses.

Gathering and Analyzing Evidence

Students learn oratory through various means such as memorizing a written document, watching the teacher or another community member as they present, and reviewing recordings of model performances. A period of practice also serves as an evidence gathering opportunity for the teacher and students themselves. The teacher listens as students practice and he interprets this evidence to determine what pedagogical action he needs to take.

Taking Pedagogical Action

In this case, he decides it is to provide individual feedback and model aspects of the oratory for the class as a whole in areas where many students have shown they need support.

Self and Peer Assessment

Students also use the practice sessions as an opportunity for self-assessment in relation to the Success Criteria. Since they know what is expected of them, they can more easily adjust their performances to meet them. Students also practice presenting in front of a peer. Students receive feedback from peers on both their strengths and areas for growth based on the Success Criteria.