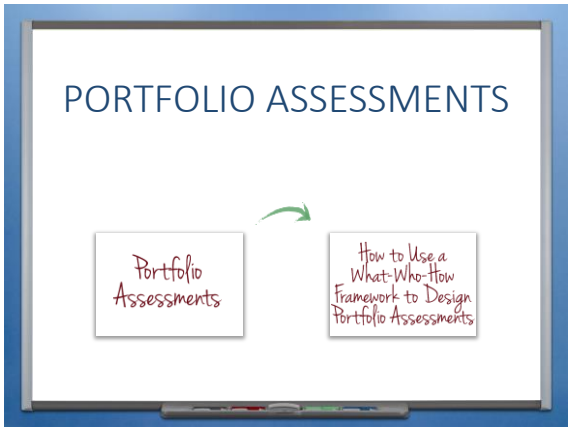
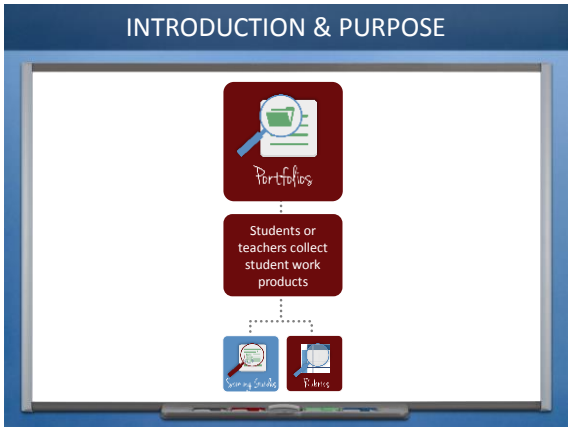
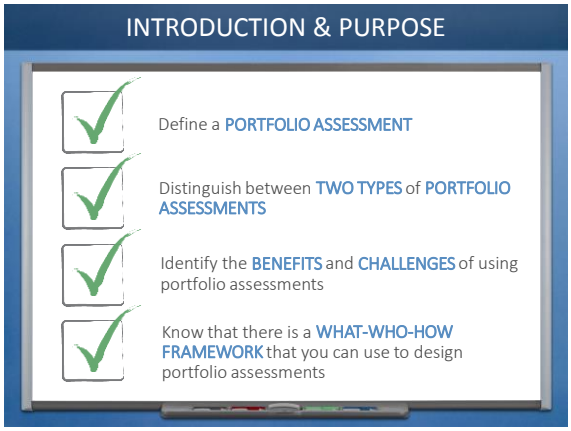
Portfolio Assessments







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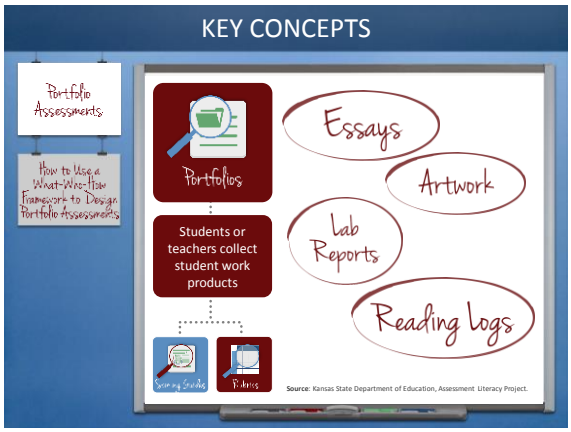

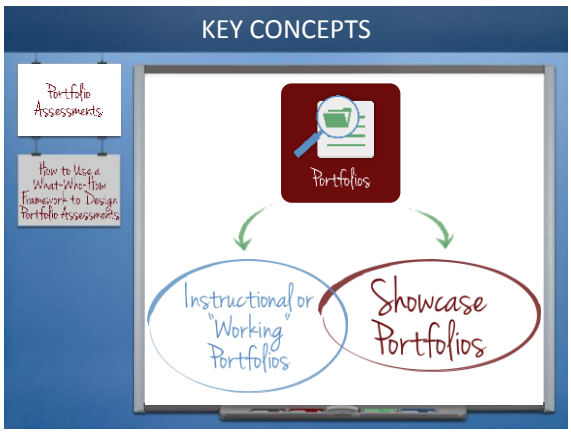

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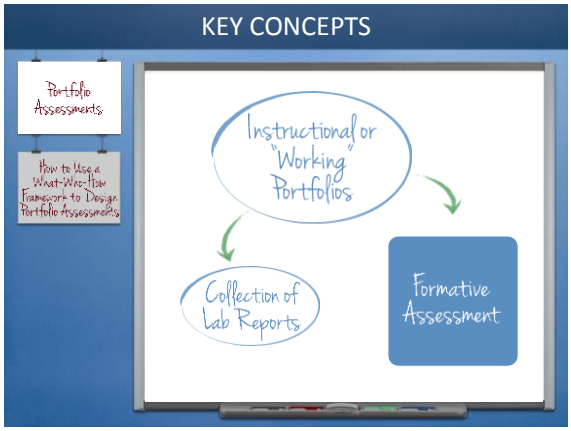

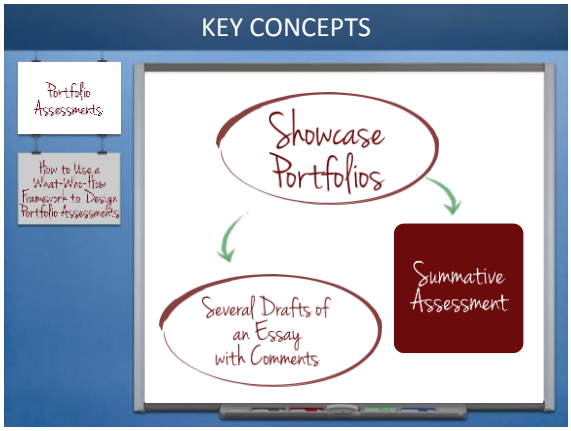

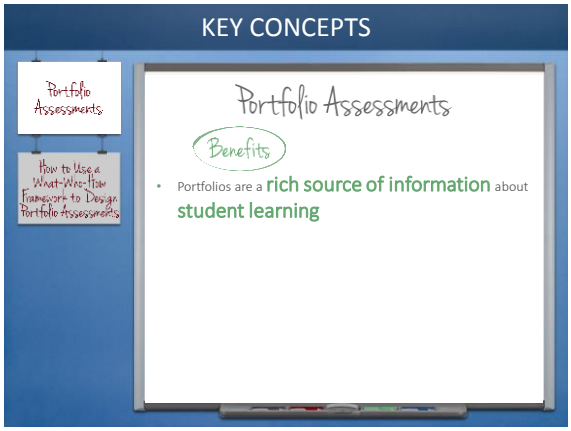

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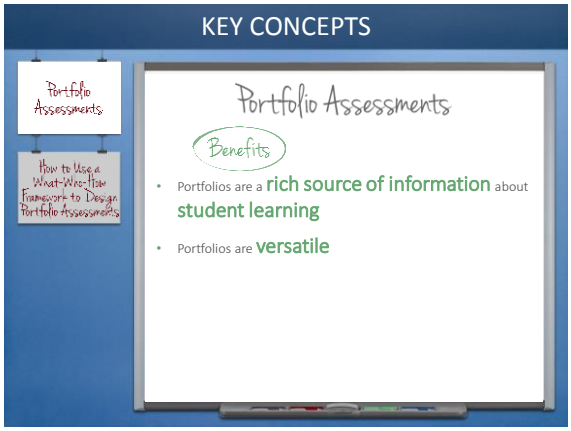

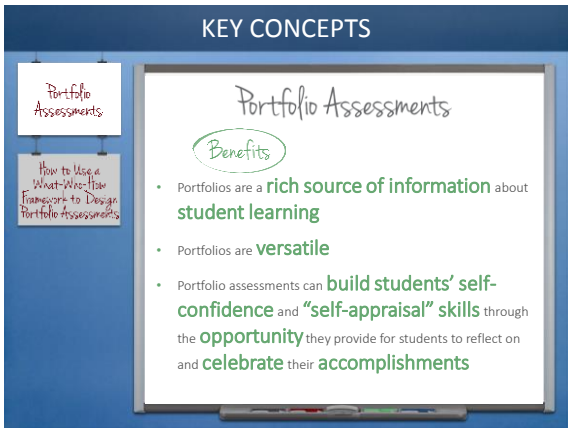

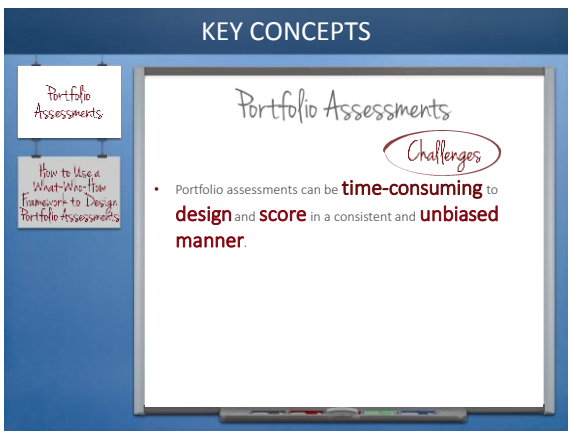

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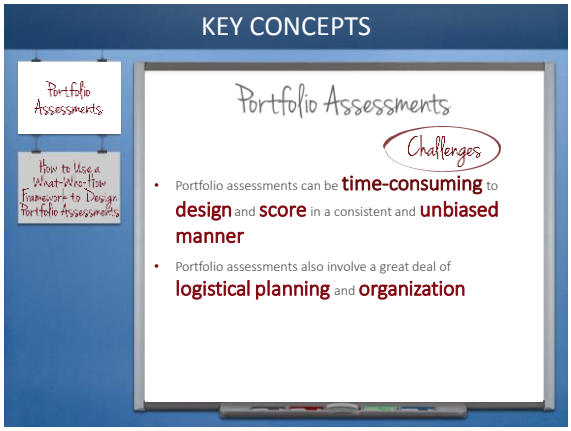

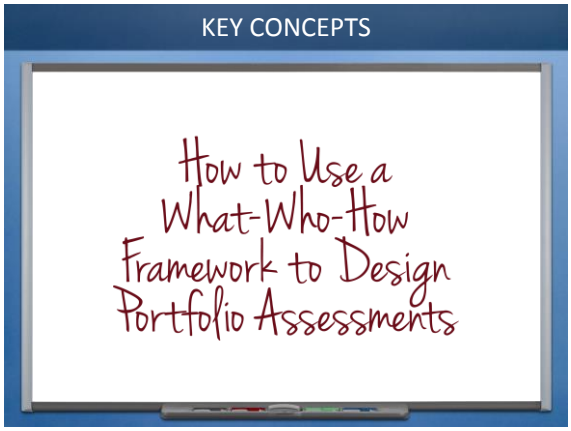

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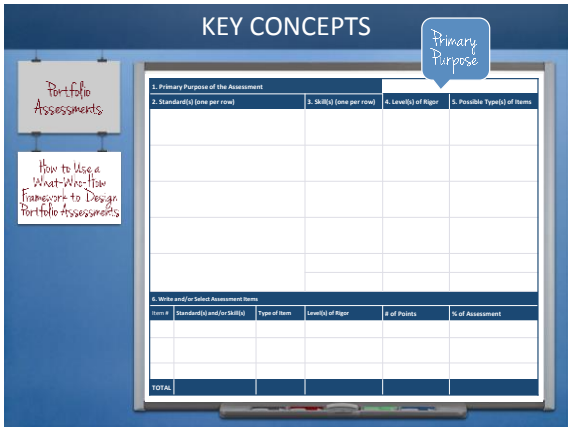

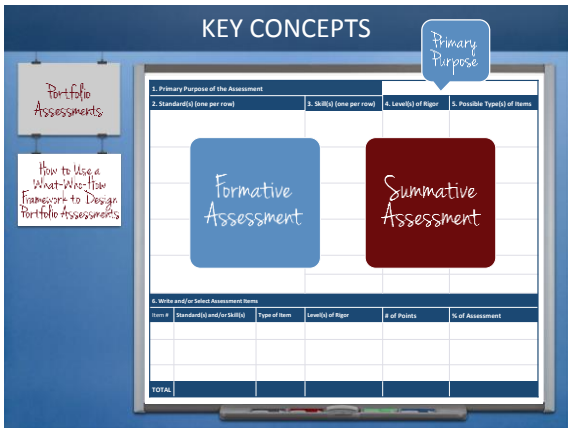

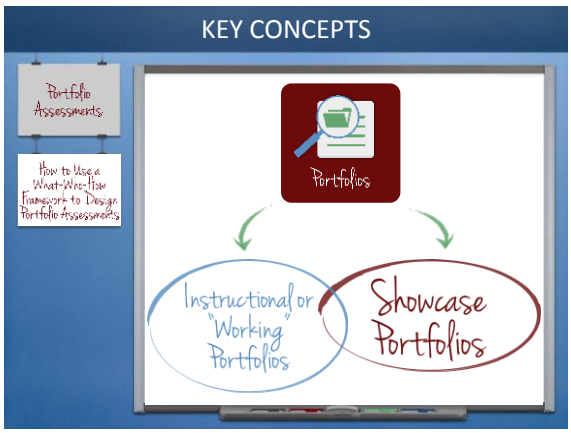

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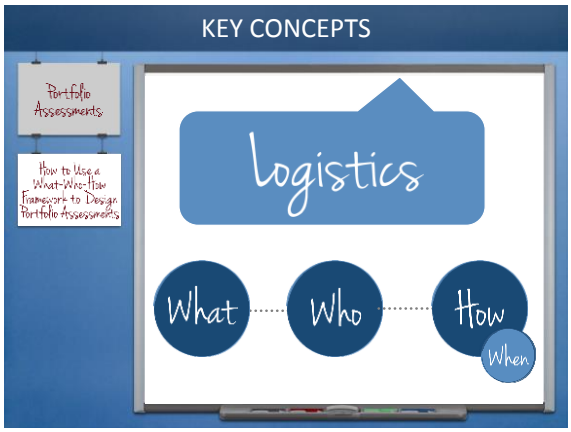

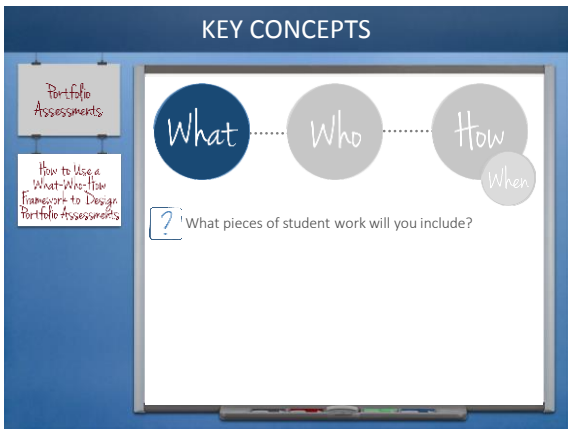

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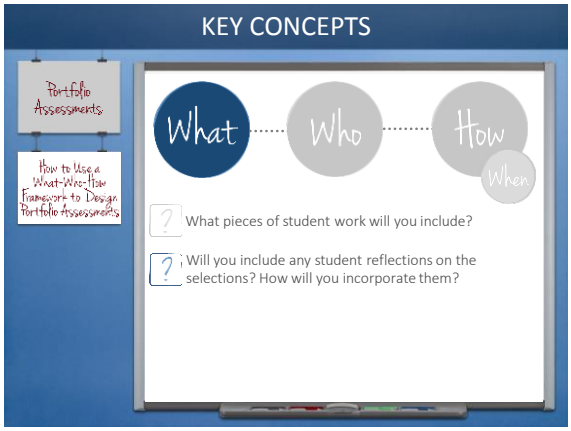

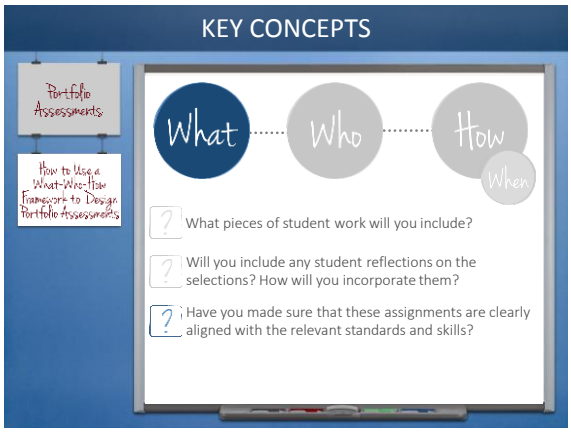

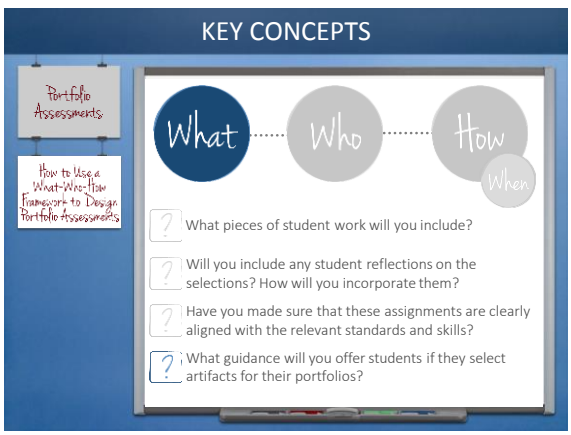

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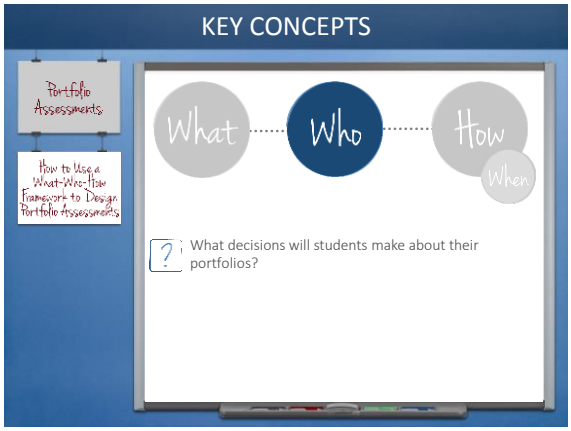

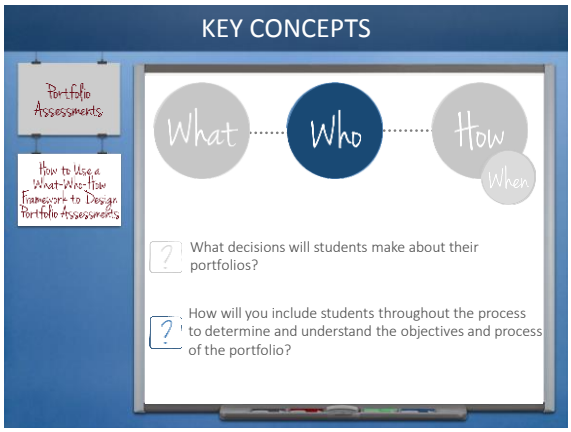

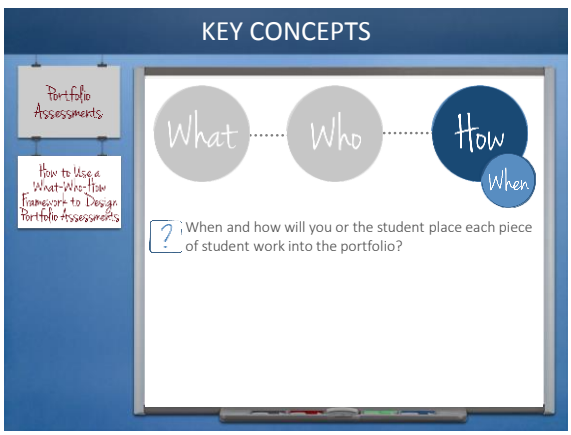

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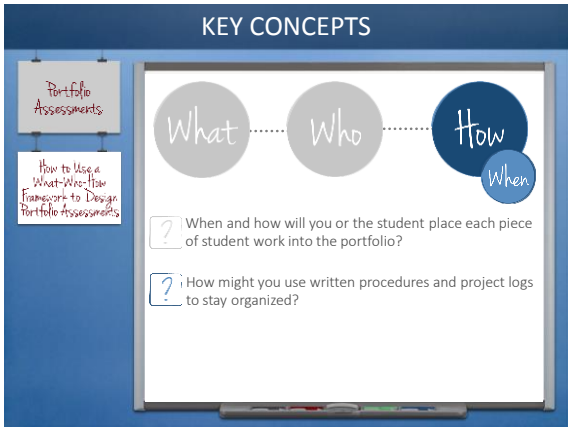

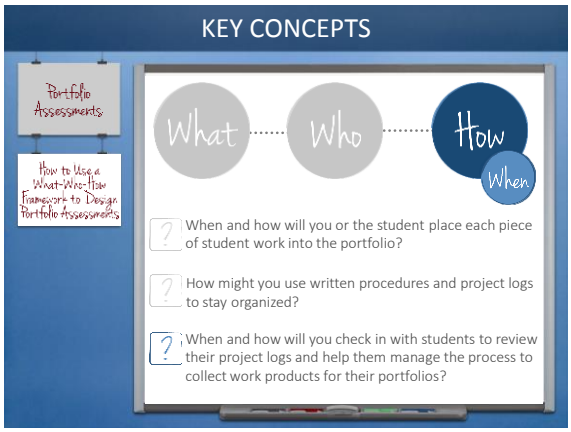

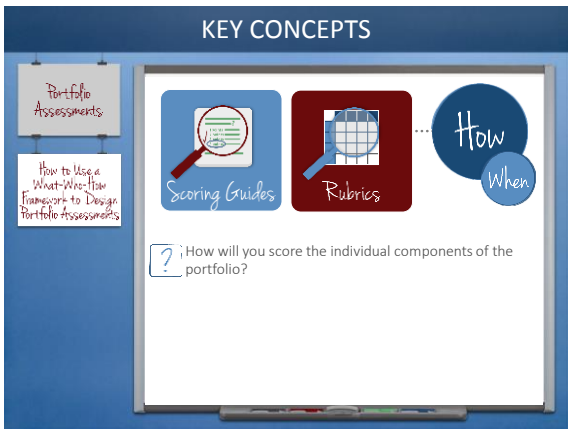

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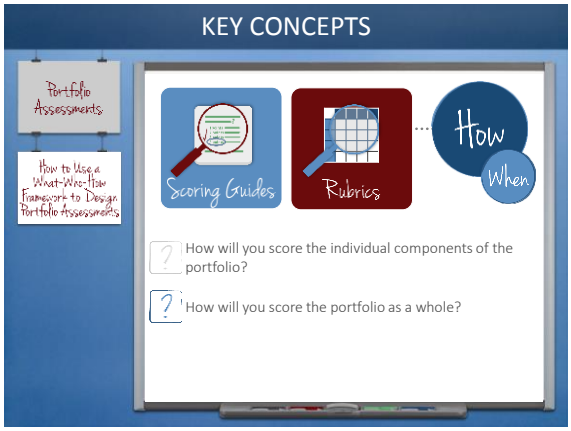
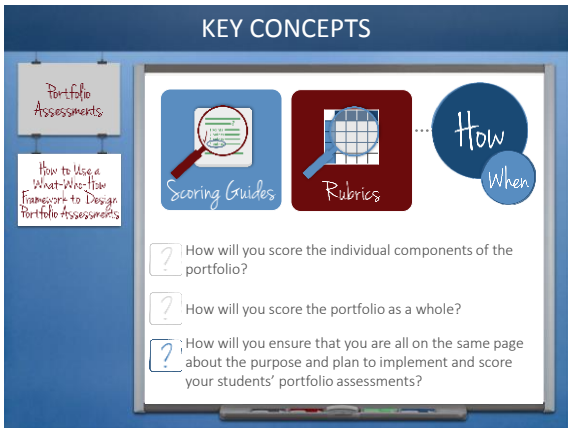
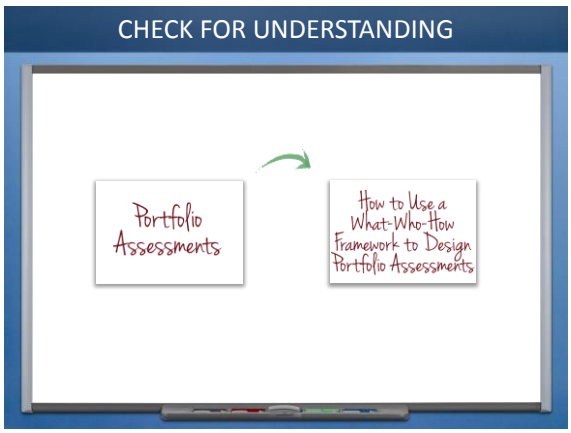






Portfolio Assessments

CHECK FOR UNDERSTANDING

- Define a **PORTFOLIO ASSESSMENT**
- Distinguish between **TWO TYPES** of **PORTFOLIO ASSESSMENTS**
- Identify the **BENEFITS** and **CHALLENGES** of using portfolio assessments
- Know that there is a **WHAT-WHO-HOW FRAMEWORK** that you can use to design portfolio assessments

CHECK FOR UNDERSTANDING

Assessment Items

CHECK FOR UNDERSTANDING

Assessment Item

1. Define in one or two sentences the difference between "working" and "showcase" portfolios.

Portfolio Assessments

CHECK FOR UNDERSTANDING

Assessment Item

1. Define in one or two sentences the difference between "working" and "showcase" portfolios.

CHECK FOR UNDERSTANDING

Answer

1. Define in one or two sentences the difference between "working" and "showcase" portfolios.

Instructional or working portfolios are formative in nature. They allow a student to demonstrate his or her ability to perform a particular skill. For example, a working portfolio may include a collection of lab reports from over the course of the semester that highlight a student's improving ability to create hypotheses.

Showcase portfolios are summative in nature. They include samples of a student's best work to demonstrate mastery at the end of a unit of study, semester or school year. A showcase portfolio may include several drafts of an essay with comments that indicate how each draft improves upon the last, with the most polished draft on the topic demonstrating a student's mastery of the relevant skills.

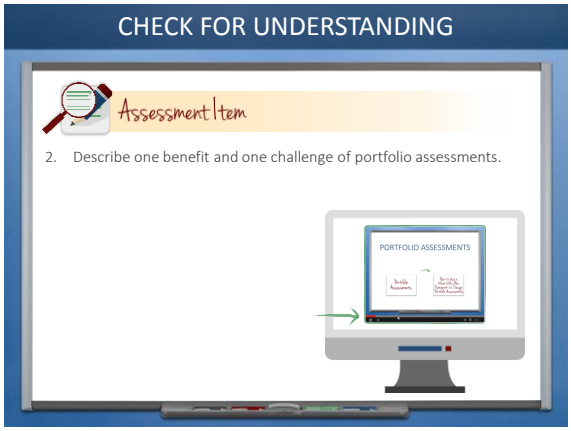
CHECK FOR UNDERSTANDING

Assessment Item

2. Describe one benefit and one challenge of portfolio assessments.

Portfolio Assessments

CHECK FOR UNDERSTANDING



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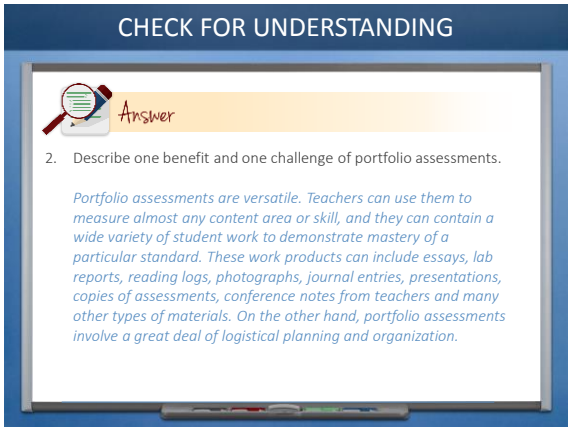
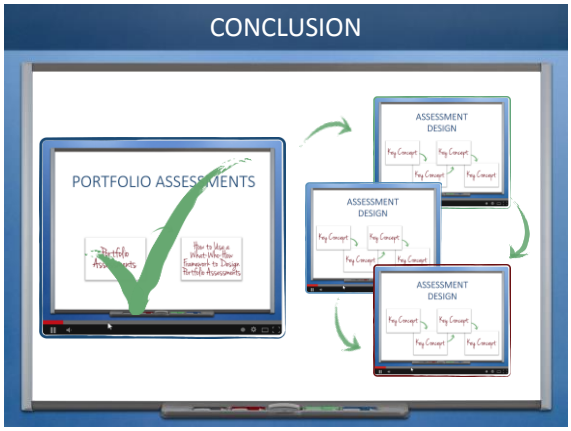
CONCLUSION