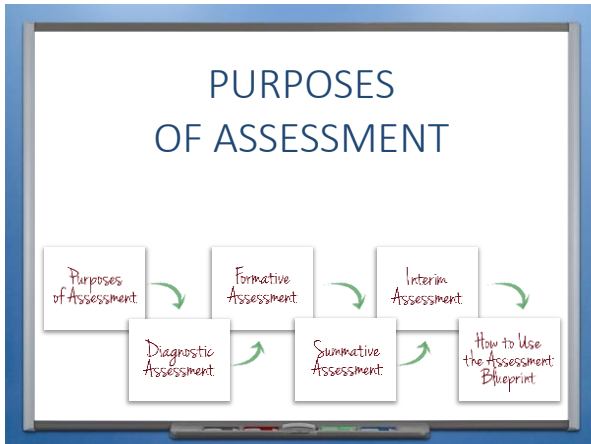


# Purposes of Assessment



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### INTRODUCTION AND PURPOSE

- Identify the different **PURPOSES OF ASSESSMENT**
- Understand how to use the **ASSESSMENT BLUEPRINT** to document the primary purpose of an assessment

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### KEY CONCEPTS

Purposes of Assessment

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# Purposes of Assessment

KEY CONCEPTS

Purposes of Assessment

Diagnostic Assessment

Formative Assessment

Summative Assessment

Interim Assessment

How to Use the Assessment Blueprint

Diagnostic Assessment

Formative Assessment

Interim Assessment

Summative Assessment

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KEY CONCEPTS

Diagnostic Assessment

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KEY CONCEPTS

Purposes of Assessment

Diagnostic Assessment

Formative Assessment

Summative Assessment

Interim Assessment

How to Use the Assessment Blueprint

Diagnostic Assessment

Pre-Tests

Related Coursework

Discussions with Students

diagnostic assessment  
assessment used to determine students' knowledge and skills before a unit of instruction

Source: Education First, A Primer on Common Core-Aligned Assessments (2013).

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# Purposes of Assessment

KEY CONCEPTS

Formative Assessment

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KEY CONCEPTS

Purposes of Assessment

Diagnostic Assessment

Formative Assessment

Summative Assessment

Interim Assessment

How to Use the Assessment Blueprint

Checks for Understanding

Quizzes

Formative Assessment

**formative assessment**  
assessment used to monitor student learning and adjust ongoing instruction

Source: Education First, A Primer on Common Core-Aligned Assessments (2013).

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KEY CONCEPTS

Summative Assessment

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# Purposes of Assessment

**KEY CONCEPTS**

Purposes of Assessment

Diagnostic Assessment

Formative Assessment

Summative Assessment

Interim Assessment

How to Use the Assessment Blueprint

**summative assessment**  
assessment used to measure student mastery of standards at the end of a unit of instruction

End-of-Unit Tests

Annual "State Tests"

Summative Assessment

Source: Education First, A Primer on Common Core-Aligned Assessments (2013).

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**KEY CONCEPTS**

Interim Assessment

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**KEY CONCEPTS**

Purposes of Assessment

Diagnostic Assessment

Formative Assessment

Summative Assessment

Interim Assessment

How to Use the Assessment Blueprint

**interim assessment**  
assessment used to measure students' knowledge and skills on a specific set of academic goals, typically within a particular time frame

Formative Assessment

Interim Assessment

Summative Assessment

Source: Education First, A Primer on Common Core-Aligned Assessments (2013).

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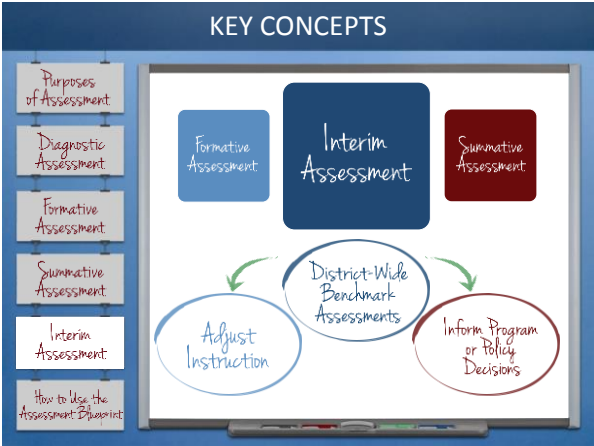
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# Purposes of Assessment



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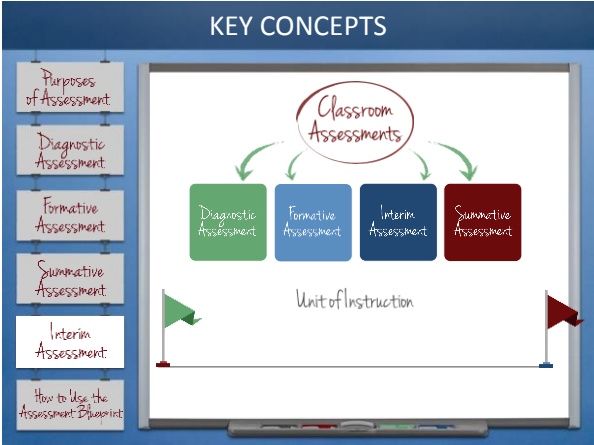
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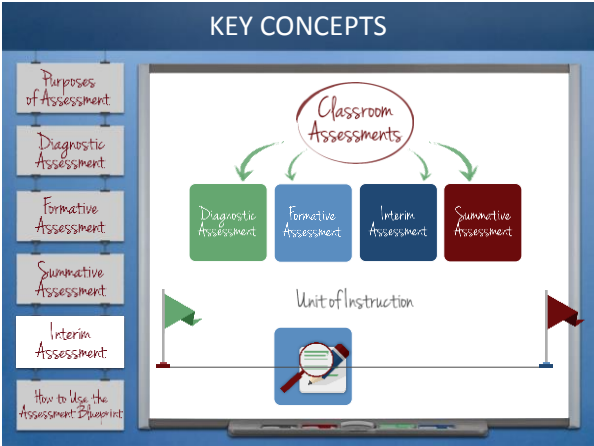
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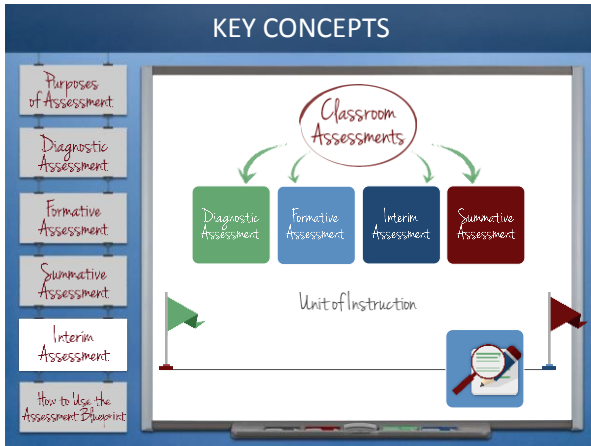
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# Purposes of Assessment



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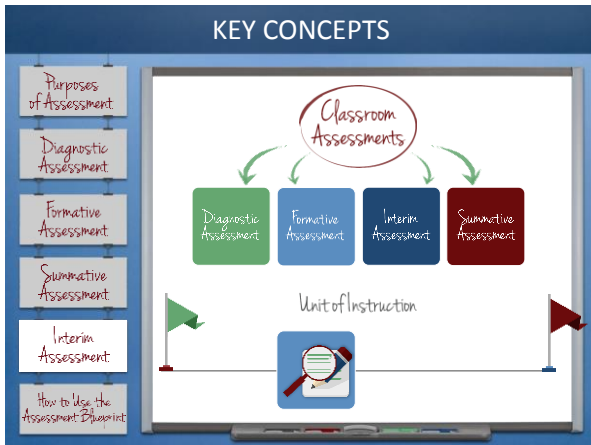
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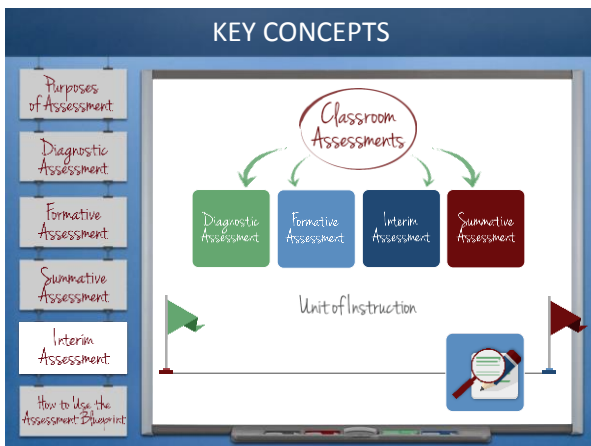
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# Purposes of Assessment

KEY CONCEPTS

PURPOSES OF ASSESSMENT

Purposes of Assessment → Diagnostic Assessment → Formative Assessment → Summative Assessment → How to Use the Assessment Blueprint

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KEY CONCEPTS

How to Use the Assessment Blueprint

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KEY CONCEPTS

Purposes of Assessment

Diagnostic Assessment

Formative Assessment

Summative Assessment

Interim Assessment

How to Use the Assessment Blueprint

ASSESSMENT LITERACY: IDENTIFYING AND DEVELOPING VALID AND RELIABLE ASSESSMENTS

ASSESSMENT LITERACY: IDENTIFYING AND DEVELOPING VALID AND RELIABLE ASSESSMENTS

Source: Adapted from Ohio Department of Education, "Assessment Literacy: Identifying and Developing Valid and Reliable Assessments" (2013).

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## Purposes of Assessment

[illegible]

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# KEY CONCEPTS

**Purposes of Assessment**

- Diagnostic Assessment
- Formative Assessment
- Summative Assessment
- Interim Assessment

**How to Use the Assessment Diagnostic**

**5th Grade**

**Reading and Writing about Informational Texts**

**Classroom Assessments**

**Students** → **Classroom Assessments** → **Instruction**

**i weeks**

**Sources:** Ohio Department of Education, "Ohio's New Learning Standards: English Language Standards" (2010); Student Achievement Partners, "Mini-Assessment for Who Was Marco Polo?" by Joan Holub and The Adventures of Marco Polo by Russell Freedman" (2014).

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# KEY CONCEPTS

**Purposes of Assessment**

- Diagnostic Assessment
- Formative Assessment
- Summative Assessment
- Interim Assessment

**How to Use the Assessment Diagram**

**5th Grade**

**Reading and Writing about Informational Texts**

Standards → Classroom Assessments → Instruction

Goals

Diagnostic Assessment → Formative Assessment → Interim Assessment → Summative Assessment

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# Purposes of Assessment

KEY CONCEPTS

Purposes of Assessment

Diagnostic Assessment

Formative Assessment

Summative Assessment

Interim Assessment

How to Use the Assessment Blueprint

ASSESSMENT DESIGN

Key Concept → Key Concept → Key Concept → Key Concept

Diagnostic Assessment → Formative Assessment → Interim Assessment → Summative Assessment

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KEY CONCEPTS

Purposes of Assessment

Diagnostic Assessment

Formative Assessment

Summative Assessment

Interim Assessment

How to Use the Assessment Blueprint

| 1. Primary Purpose of the Assessment |                           | 2. Summative      |                              |                              |
|--------------------------------------|---------------------------|-------------------|------------------------------|------------------------------|
| 1. Standard(s) (one per row)         | 2. Skill(s) (one per row) | 3. Level of rigor | 4. Possible Type(s) of Items | 5. Possible Type(s) of Items |
|                                      |                           |                   |                              |                              |
|                                      |                           |                   |                              |                              |
|                                      |                           |                   |                              |                              |
|                                      |                           |                   |                              |                              |
|                                      |                           |                   |                              |                              |
|                                      |                           |                   |                              |                              |
|                                      |                           |                   |                              |                              |
|                                      |                           |                   |                              |                              |
|                                      |                           |                   |                              |                              |

Summative Assessment

| 3. Write and/or Select Assessment Items |                             |              |                   |             |                 |
|-----------------------------------------|-----------------------------|--------------|-------------------|-------------|-----------------|
| Item #                                  | Standard(s) and/or Skill(s) | Type of Item | Level(s) of Rigor | # of Points | % of Assessment |
|                                         |                             |              |                   |             |                 |
|                                         |                             |              |                   |             |                 |
|                                         |                             |              |                   |             |                 |
|                                         |                             |              |                   |             |                 |
|                                         |                             |              |                   |             |                 |
|                                         |                             |              |                   |             |                 |
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CHECK FOR UNDERSTANDING

Purposes of Assessment

Formative Assessment

Interim Assessment

Diagnostic Assessment

Summative Assessment

How to Use the Assessment Blueprint

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# Purposes of Assessment

## CHECK FOR UNDERSTANDING



Identify the different **PURPOSES OF ASSESSMENT**



Use the **ASSESSMENT BLUEPRINT** to document the primary purpose of an assessment

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## CHECK FOR UNDERSTANDING



Assessment Items

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## CHECK FOR UNDERSTANDING



Assessment Item

1. Match each assessment in Column A to its purpose in Column B.

| Column A: Assessment | Column B: Purpose                                                           |
|----------------------|-----------------------------------------------------------------------------|
| Summative            | To gauge students' knowledge and skills before a unit of instruction        |
| Interim              | To monitor student learning and adjust ongoing instruction                  |
| Diagnostic           | To measure student mastery of standards at the end of a unit of instruction |
| Formative            | To measure student progress relative to an academic goal                    |

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# Purposes of Assessment

CHECK FOR UNDERSTANDING

Assessment Item

1. Match each assessment in Column A to its purpose in Column B.

| Column A: Assessment | Column B: Purpose                                                           |
|----------------------|-----------------------------------------------------------------------------|
| Summative            | To gauge students' knowledge and skills before a unit of instruction        |
| Interim              | To monitor student learning and adjust ongoing instruction                  |
| Diagnostic           | To measure student mastery of standards at the end of a unit of instruction |
| Formative            | To measure student progress relative to an academic goal                    |

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CHECK FOR UNDERSTANDING

Answer

1. Match each assessment in Column A to its purpose in Column B.

| Column A: Assessment | Column B: Purpose                                                           |
|----------------------|-----------------------------------------------------------------------------|
| Summative            | To gauge students' knowledge and skills before a unit of instruction        |
| Interim              | To monitor student learning and adjust ongoing instruction                  |
| Diagnostic           | To measure student mastery of standards at the end of a unit of instruction |
| Formative            | To measure student progress relative to an academic goal                    |

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CHECK FOR UNDERSTANDING

Assessment Item

2. Describe a scenario in which a single assessment might serve multiple purposes.

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# Purposes of Assessment

## CHECK FOR UNDERSTANDING



### Assessment Item

2. Describe a scenario in which a single assessment might serve multiple purposes.



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## CHECK FOR UNDERSTANDING



### Answer

2. Describe a scenario in which you would use one assessment to serve multiple purposes.

*I could ask my students to write an essay at the end of a unit to assess their mastery of standards. In this case, the primary purpose of the assessment would be summative. Because I could also use the results from the essay to inform how I plan my next instructional unit, a secondary purpose of the assessment would be formative.*

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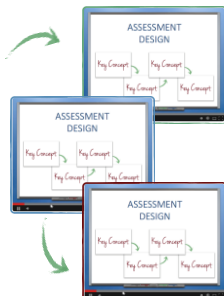
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## CONCLUSION



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