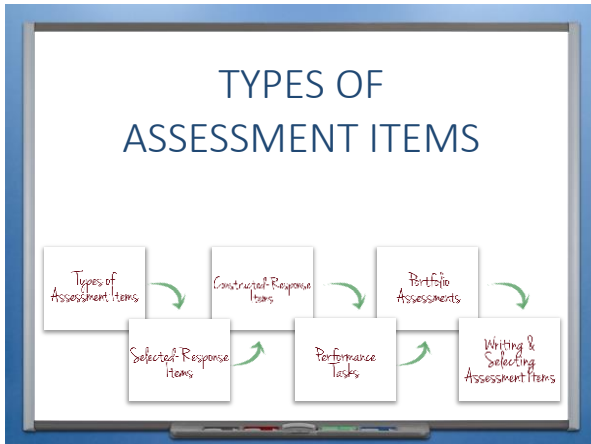


# Types of Assessment Items



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## INTRODUCTION & PURPOSE

Identify, describe and tell the difference between three different **TYPES OF ASSESSMENT ITEMS**

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## KEY CONCEPTS

Types of Assessment Items

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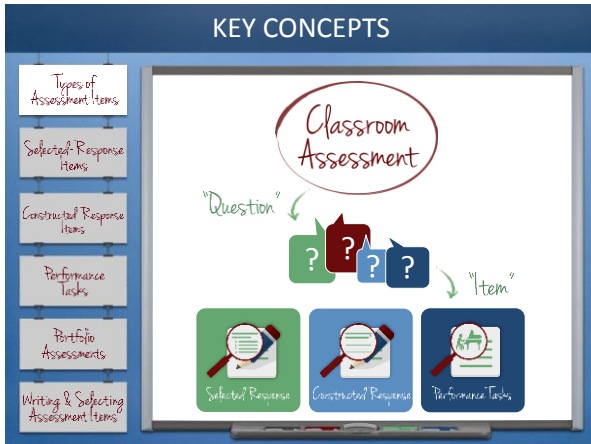
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# Types of Assessment Items



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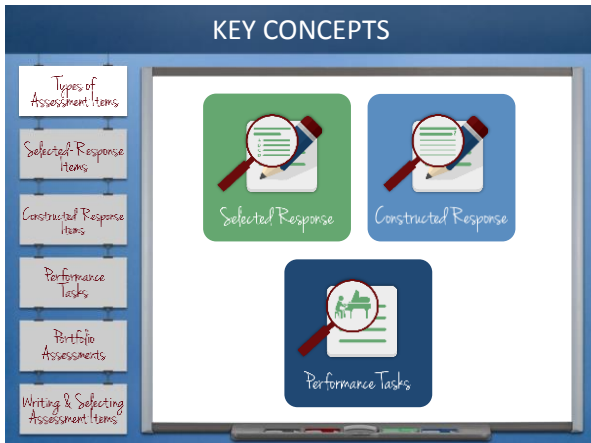
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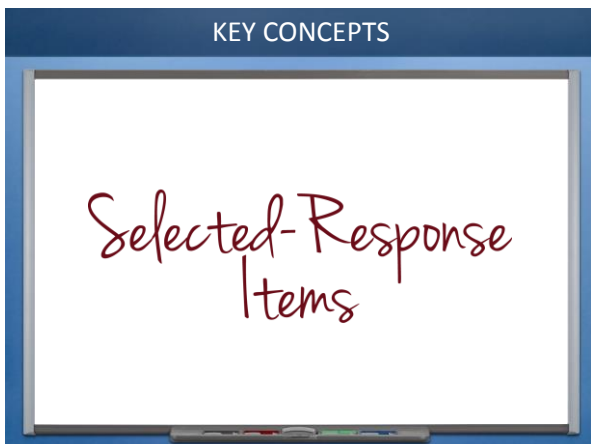
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# Types of Assessment Items

**KEY CONCEPTS**

Types of Assessment Items

Selected-Response Items

Constructed Response Items

Performance Tasks

Portfolio Assessments

Writing & Selecting Assessment Items

Selected Response

Students select a response

Answer Key

Scoring Guide

Matching

True/False

Multiple Choice

Sources: Kansas State Department of Education, Assessment Literacy Project; Ohio Department of Education, "How to Design and Select Quality Assessments," Relay Graduate School of Education, "Designing and Evaluating Assessments" (2014); Rhode Island Department of Education, "Deepening Assessment Literacy."

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**KEY CONCEPTS**

Types of Assessment Items

Selected-Response Items

Constructed Response Items

Performance Tasks

Portfolio Assessments

Writing & Selecting Assessment Items

Assessment Item

What kind of an animal is a chameleon?

a. mammal

b. reptile

c. bird

d. insect

Multiple Choice

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**KEY CONCEPTS**

Types of Assessment Items

Selected-Response Items

Constructed Response Items

Performance Tasks

Portfolio Assessments

Writing & Selecting Assessment Items

Assessment Item

Is the following statement true or false?

A chameleon is a type of lizard.

True/False

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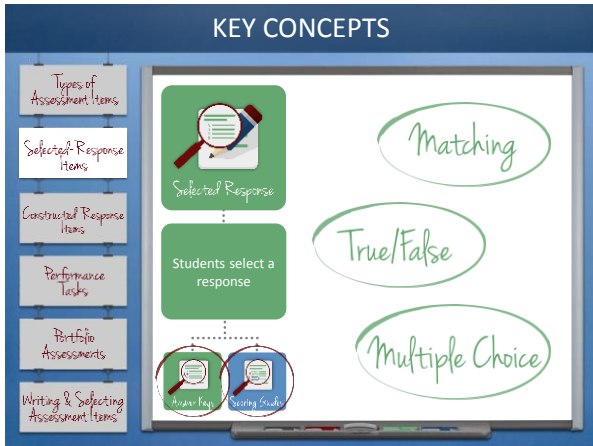
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# Types of Assessment Items



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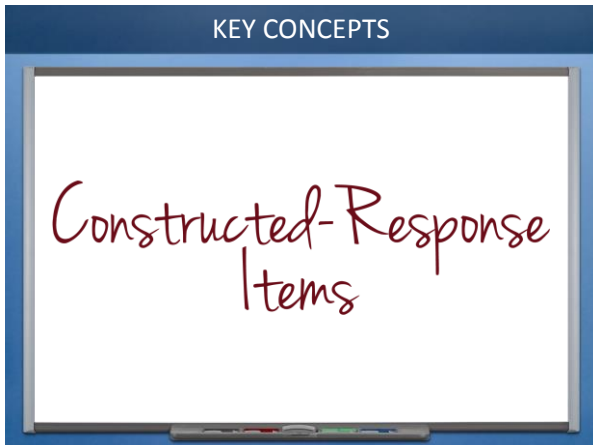
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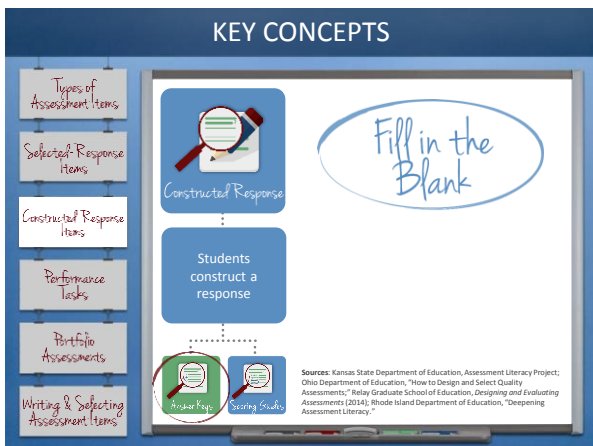
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# Types of Assessment Items

**KEY CONCEPTS**

- Types of Assessment Items
- Selected-Response Items
- Constructed Response Items
- Performance Tasks
- Portfolio Assessments
- Writing & Selecting Assessment Items

**Assessment Item**

The chameleon is a distinctive and well-known species of \_\_\_\_\_.

Fill in the Blank

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**KEY CONCEPTS**

- Types of Assessment Items
- Selected-Response Items
- Constructed Response Items
- Performance Tasks
- Portfolio Assessments
- Writing & Selecting Assessment Items

**Constructed Response**

Students construct a response

Short Answer

Longer Answer

Answer Key

Scoring Studies

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**KEY CONCEPTS**

- Types of Assessment Items
- Selected-Response Items
- Constructed Response Items
- Performance Tasks
- Portfolio Assessments
- Writing & Selecting Assessment Items

**Assessment Item**

Describe at least three distinguishing features of chameleons. Use complete sentences.

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# Types of Assessment Items

KEY CONCEPTS

- Types of Assessment Items
- Selected-Response Items
- Constructed Response Items
- Performance Tasks
- Portfolio Assessments
- Writing & Selecting Assessment Items

Constructed Response

Short, Written Performance Tasks

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KEY CONCEPTS

Performance Tasks

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KEY CONCEPTS

- Types of Assessment Items
- Selected-Response Items
- Constructed Response Items
- Performance Tasks
- Portfolio Assessments
- Writing & Selecting Assessment Items

Performance Tasks

Students create products or perform tasks to show their mastery of a particular skill

Extended Response

Essays

Experiment

Speech

Research Paper

Scoring Guide

Rubrics

Sources: Kansas State Department of Education, Assessment Literacy Project; Ohio Department of Education, "How to Design and Select Quality Assessments"; Relay Graduate School of Education, "Designing and Evaluating Assessments" (2014); Rhode Island Department of Education, "Deepening Assessment Literacy."

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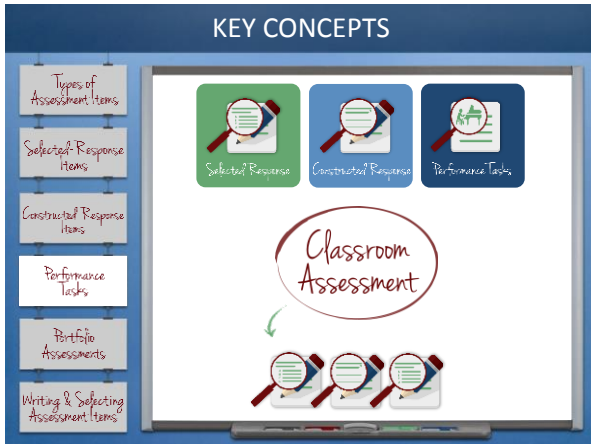
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# Types of Assessment Items



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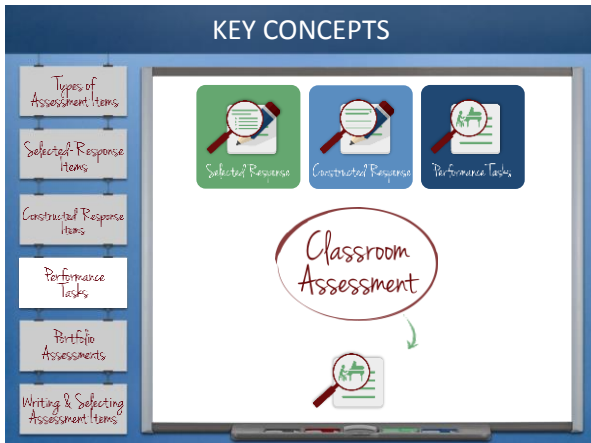
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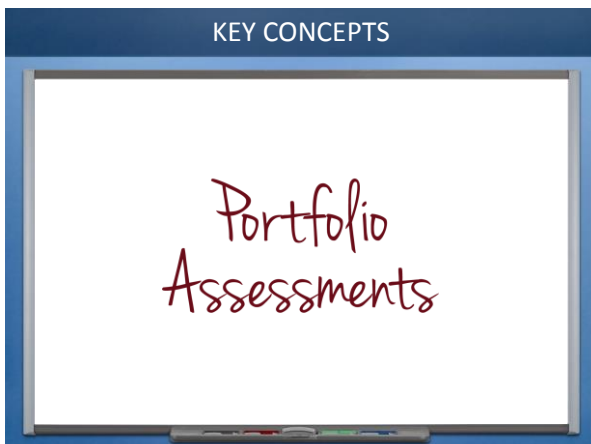
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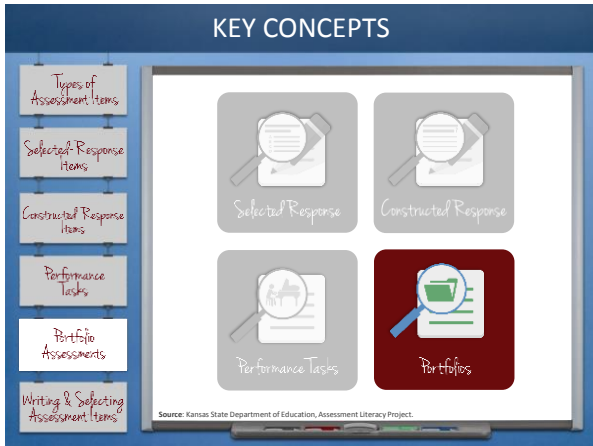
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# Types of Assessment Items



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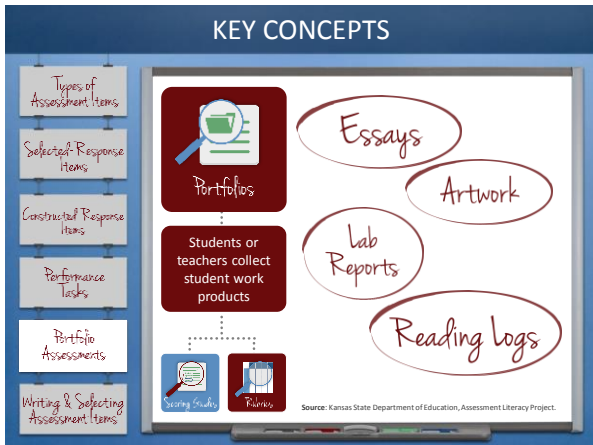
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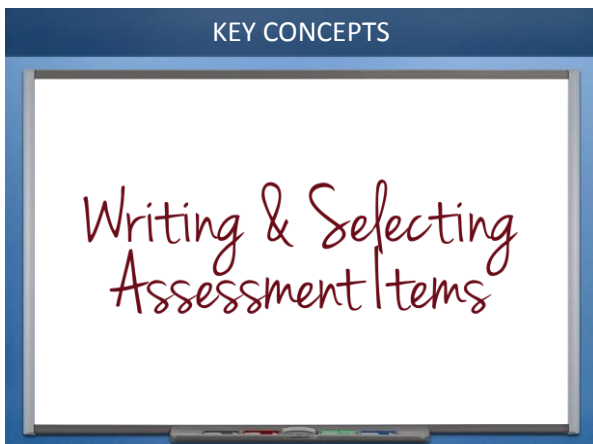
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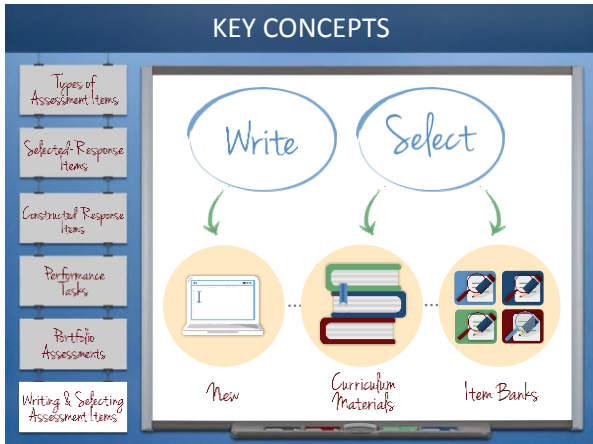
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# Types of Assessment Items



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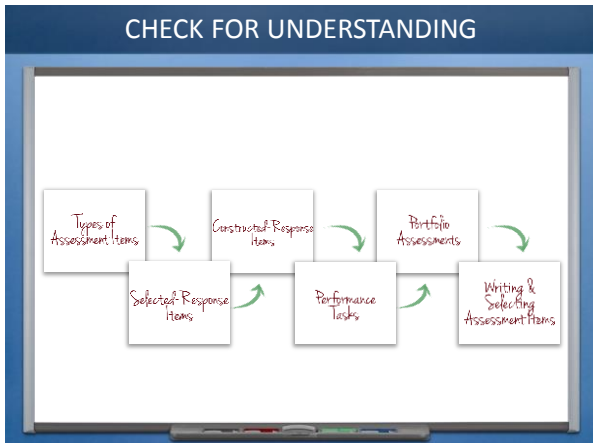
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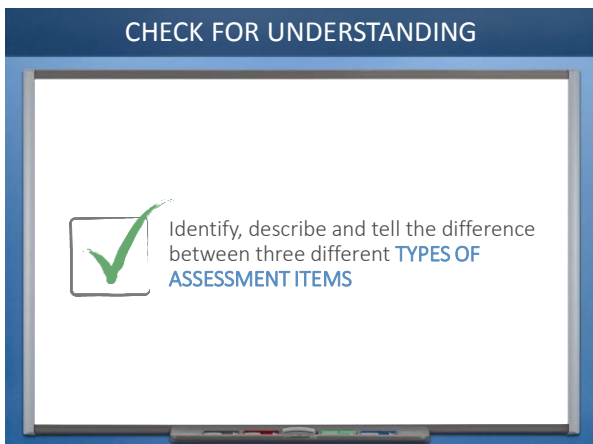
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# Types of Assessment Items

## CHECK FOR UNDERSTANDING



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## CHECK FOR UNDERSTANDING



Compare and contrast the three types of assessment items we discussed in this module according to how students demonstrate learning.

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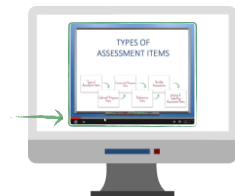
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## CHECK FOR UNDERSTANDING



Compare and contrast the three types of assessment items we discussed in this module according to how students demonstrate learning.



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# Types of Assessment Items

## CHECK FOR UNDERSTANDING



### Answer

Compare and contrast the three types of assessment items we discussed in this module according to how students demonstrate learning.

*A sample answer to the item would be: Selected-response items ask students to select the correct answer from a list of options included in the item, while constructed-response items ask students to write, or construct, the correct answer instead of selecting it. Constructed-response items are similar to written performance tasks, which ask students to create products or perform tasks to show their mastery of particular skills. Unlike constructed-response items, performance tasks can also include verbal or physical tasks.*

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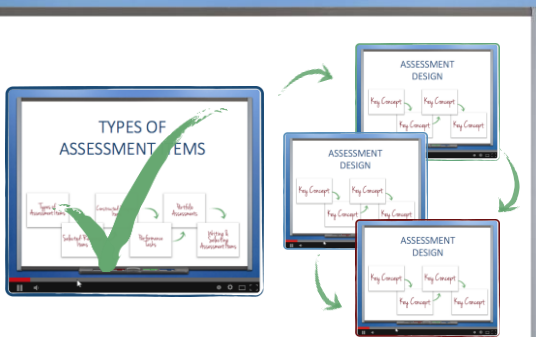
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## CONCLUSION



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