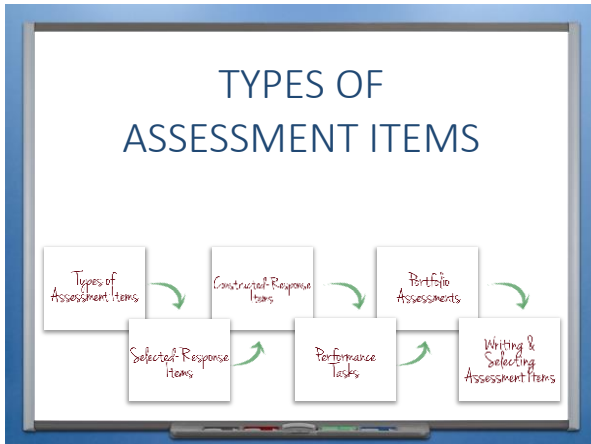


Types of Assessment Items



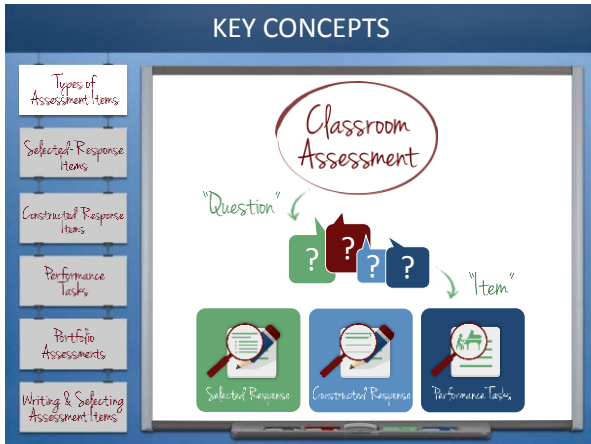
INTRODUCTION & PURPOSE

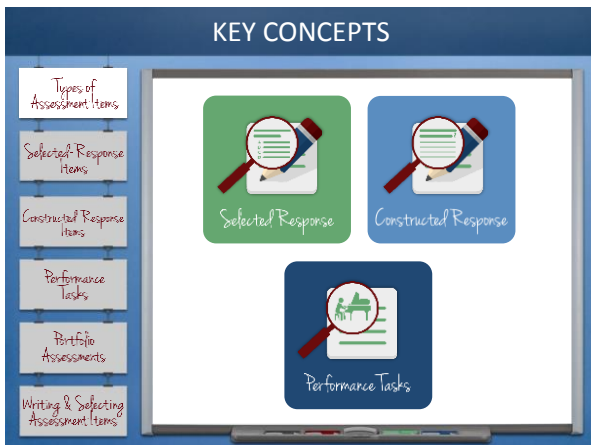
Identify, describe and tell the difference between three different **TYPES OF ASSESSMENT ITEMS**

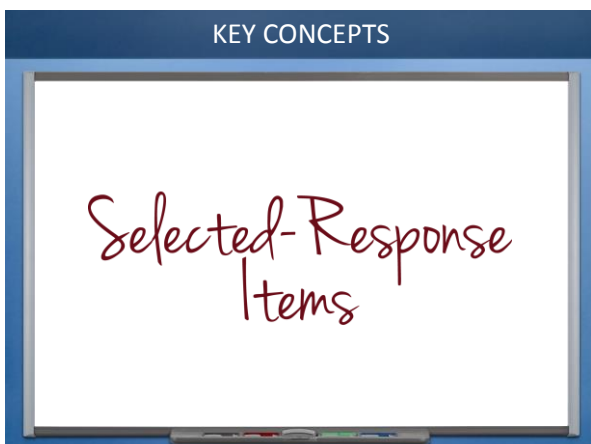
KEY CONCEPTS

Types of Assessment Items

Types of Assessment Items







Types of Assessment Items

KEY CONCEPTS

Types of Assessment Items

Selected-Response Items

Constructed Response Items

Performance Tasks

Portfolio Assessments

Writing & Selecting Assessment Items

Selected Response

Students select a response

Answer Key

Scoring Guide

Matching

True/False

Multiple Choice

Sources: Kansas State Department of Education, Assessment Literacy Project; Ohio Department of Education, "How to Design and Select Quality Assessments," Relay Graduate School of Education, "Designing and Evaluating Assessments" (2014); Rhode Island Department of Education, "Deepening Assessment Literacy."

KEY CONCEPTS

Types of Assessment Items

Selected-Response Items

Constructed Response Items

Performance Tasks

Portfolio Assessments

Writing & Selecting Assessment Items

Assessment Item

What kind of an animal is a chameleon?

a. mammal

b. reptile

c. bird

d. insect

Multiple Choice

KEY CONCEPTS

Types of Assessment Items

Selected-Response Items

Constructed Response Items

Performance Tasks

Portfolio Assessments

Writing & Selecting Assessment Items

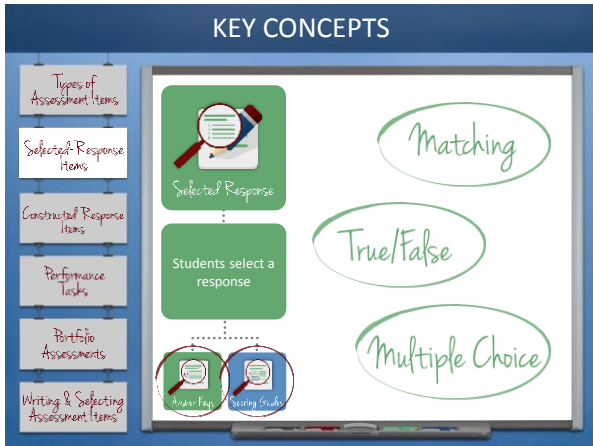
Assessment Item

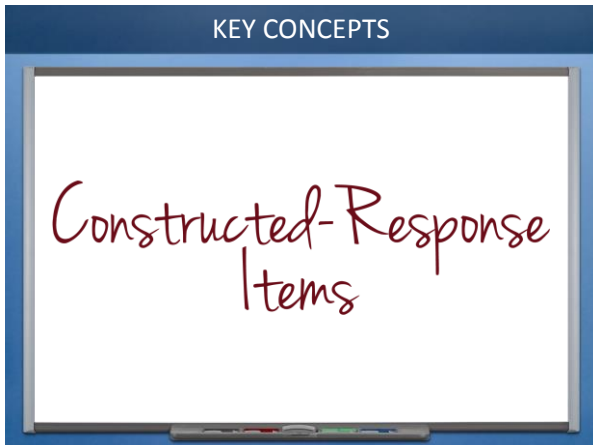
Is the following statement true or false?

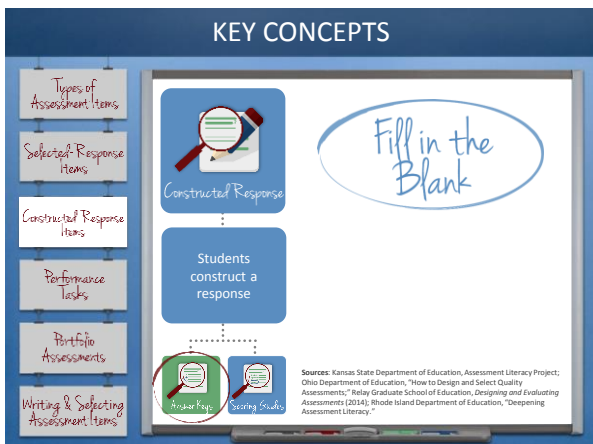
A chameleon is a type of lizard.

True/False

Types of Assessment Items







Types of Assessment Items

KEY CONCEPTS

- Types of Assessment Items
- Selected-Response Items
- Constructed Response Items
- Performance Tasks
- Portfolio Assessments
- Writing & Selecting Assessment Items

Assessment Item

The chameleon is a distinctive and well-known species of _____.

Fill in the Blank

KEY CONCEPTS

- Types of Assessment Items
- Selected-Response Items
- Constructed Response Items
- Performance Tasks
- Portfolio Assessments
- Writing & Selecting Assessment Items

Constructed Response

Students construct a response

Short Answer

Longer Answer

Answer Key

Scoring Studies

KEY CONCEPTS

- Types of Assessment Items
- Selected-Response Items
- Constructed Response Items
- Performance Tasks
- Portfolio Assessments
- Writing & Selecting Assessment Items

Assessment Item

Describe at least three distinguishing features of chameleons. Use complete sentences.

Types of Assessment Items

KEY CONCEPTS

- Types of Assessment Items
- Selected-Response Items
- Constructed Response Items
- Performance Tasks
- Portfolio Assessments
- Writing & Selecting Assessment Items

Constructed Response

Short, Written Performance Tasks

KEY CONCEPTS

Performance Tasks

KEY CONCEPTS

- Types of Assessment Items
- Selected-Response Items
- Constructed Response Items
- Performance Tasks
- Portfolio Assessments
- Writing & Selecting Assessment Items

Performance Tasks

Students create products or perform tasks to show their mastery of a particular skill

Extended Response

Essays

Experiment

Speech

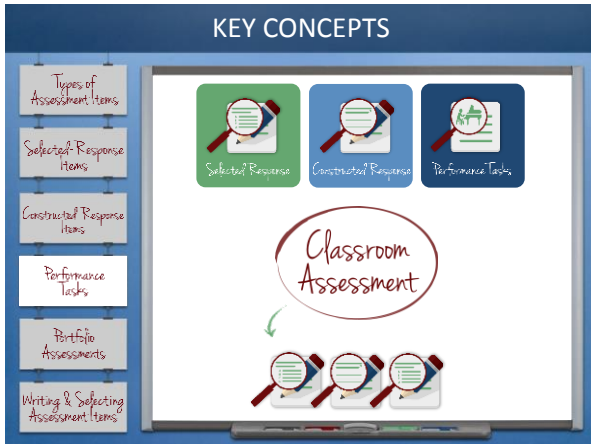
Research Paper

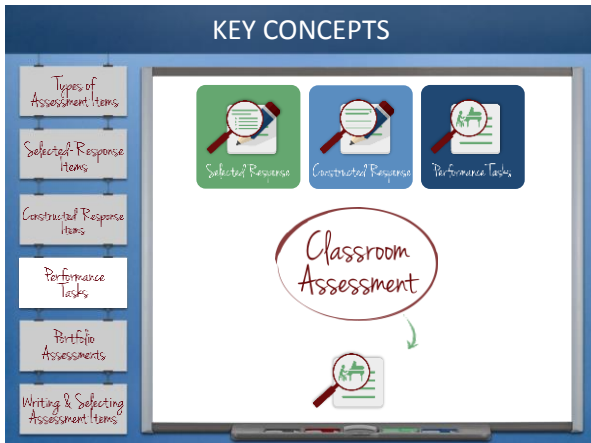
Scoring Guide

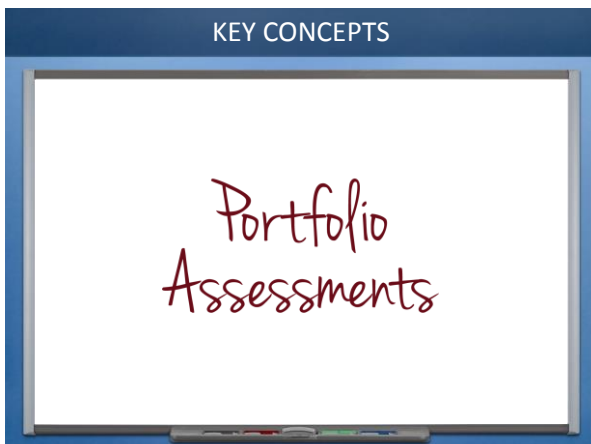
Rubrics

Sources: Kansas State Department of Education, Assessment Literacy Project; Ohio Department of Education, "How to Design and Select Quality Assessments"; Relay Graduate School of Education, "Designing and Evaluating Assessments" (2014); Rhode Island Department of Education, "Deepening Assessment Literacy."

Types of Assessment Items







Types of Assessment Items

KEY CONCEPTS

Types of Assessment Items

- Selected-Response Items
- Constructed Response Items
- Performance Tasks
- Portfolio Assessments
- Writing & Selecting Assessment Items

Selected Response

Constructed Response

Performance Tasks

Portfolios

Source: Kansas State Department of Education, Assessment Literacy Project.

KEY CONCEPTS

Types of Assessment Items

- Selected-Response Items
- Constructed Response Items
- Performance Tasks
- Portfolio Assessments
- Writing & Selecting Assessment Items

Portfolios

Students or teachers collect student work products

Essays

Artwork

Lab Reports

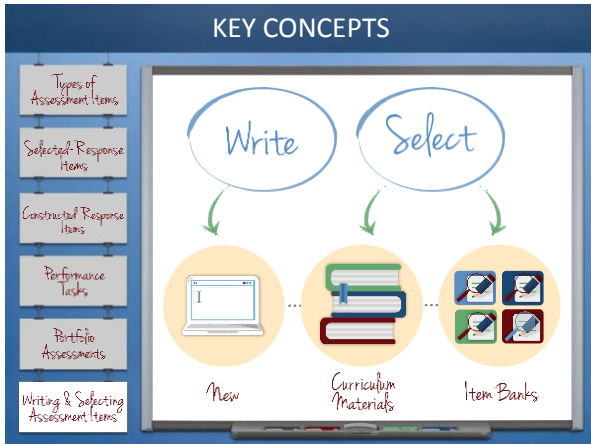
Reading Logs

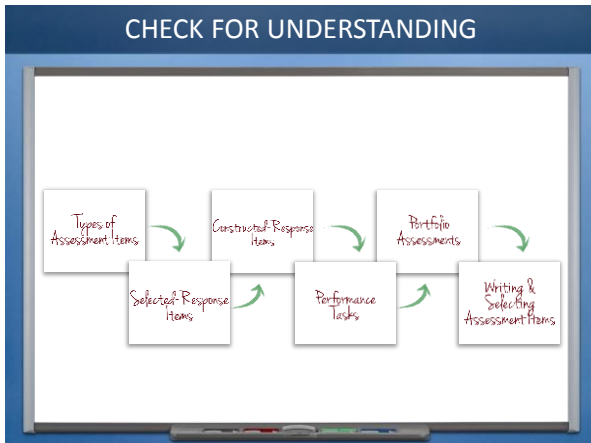
Source: Kansas State Department of Education, Assessment Literacy Project.

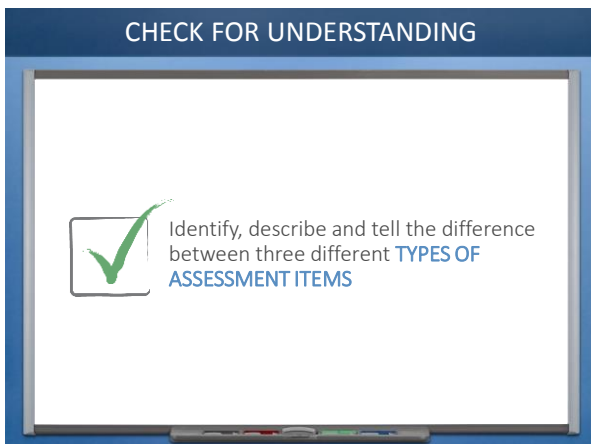
KEY CONCEPTS

Writing & Selecting Assessment Items

Types of Assessment Items







Types of Assessment Items

CHECK FOR UNDERSTANDING



CHECK FOR UNDERSTANDING



Assessment Item

Compare and contrast the three types of assessment items we discussed in this module according to how students demonstrate learning.

CHECK FOR UNDERSTANDING



Assessment Item

Compare and contrast the three types of assessment items we discussed in this module according to how students demonstrate learning.



Types of Assessment Items

CHECK FOR UNDERSTANDING



Answer

Compare and contrast the three types of assessment items we discussed in this module according to how students demonstrate learning.

A sample answer to the item would be: Selected-response items ask students to select the correct answer from a list of options included in the item, while constructed-response items ask students to write, or construct, the correct answer instead of selecting it. Constructed-response items are similar to written performance tasks, which ask students to create products or perform tasks to show their mastery of particular skills. Unlike constructed-response items, performance tasks can also include verbal or physical tasks.

CONCLUSION

