## **Viewing Protocol Title:** Number Talk: 7<sup>th</sup> Grade Math: What are the Savings?

**Link:** http://www.insidemathematics.org/classroom-videos/number-talks/7th-grade-math-whats-the-savings/number-talk

Grade: 7

Learning Goals and Success Criteria
The learning goal and success criteria are not communicated to students during the course of the lesson.
What do you notice about the Learning Goals and Success Criteria? What commendations and/or suggestions would you offer for this teacher?
Eliciting and Interpreting Evidence
The teacher/coach collects evidence of student learning at multiple points in the lesson. Evidence is collected mainly though listening to discussions and whole group sharing.
What do you notice about the teacher Eliciting and Interpreting Evidence? What commendations and/suggestions would you offer for this teacher?



asking questions and providing feedback to further student thinking in response to what she's heard in discussions. She also selects certain students to share their strategies based on what she heard during the discussions.
What do you notice about the teacher Taking Pedagogical Action? What commendations and/or suggestions would you offer for this teacher?
Student Self and Peer Assessment
Ottudent den and i eer Assessment
The students participate in some self-monitoring, such as when they are asked to think through solving a problem and then indicate when they are confident in their understanding (or ready to get support from another) by raising their thumbs to their chests. Students provide feedback to one another once they've indicated they are ready for it.
The students participate in some self-monitoring, such as when they are asked to think through solving a problem and then indicate when they are confident in their understanding (or ready to get support from another) by raising their thumbs to their chests. Students provide feedback to one
The students participate in some self-monitoring, such as when they are asked to think through solving a problem and then indicate when they are confident in their understanding (or ready to get support from another) by raising their thumbs to their chests. Students provide feedback to one another once they've indicated they are ready for it.  What do you notice about the Student Self and Peer Assessment? What commendations and/or
The students participate in some self-monitoring, such as when they are asked to think through solving a problem and then indicate when they are confident in their understanding (or ready to get support from another) by raising their thumbs to their chests. Students provide feedback to one another once they've indicated they are ready for it.  What do you notice about the Student Self and Peer Assessment? What commendations and/or
The students participate in some self-monitoring, such as when they are asked to think through solving a problem and then indicate when they are confident in their understanding (or ready to get support from another) by raising their thumbs to their chests. Students provide feedback to one another once they've indicated they are ready for it.  What do you notice about the Student Self and Peer Assessment? What commendations and/or

The teacher/coach adapts her actions based on evidence of most students' learning, such as by



**Taking Pedagogical Action**