

# Viewing Protocol

**Title:** Formative Assessment: Understanding Congruence

**Link:** <https://www.teachingchannel.org/videos/formative-assessment-high-school-math-sbac>

**Grade:** High School

## Learning Goals and Success Criteria

The teacher goes over the learning goals and success criteria with students, enabling them to explain what they are learning and how they will know if they have learned it.

*What do you notice about the Learning Goals and Success Criteria? What commendations and/or suggestions would you offer for this teacher?*

## Eliciting and Interpreting Evidence

The teacher generates evidence of students learning at multiple points during the lesson through listening, asking questions, and observing.

*What do you notice about the teacher Eliciting and Interpreting Evidence? What commendations and/or suggestions would you offer for this teacher?*

## Taking Pedagogical Action

The teacher adapts her actions somewhat based on the evidence through responding to student comments and questions.

*What do you notice about the teacher Taking Pedagogical Action? What commendations and/or suggestions would you offer for this teacher?*

## Student Self and Peer Assessment

Students reflect on their own and with others' learning when they compare their work to a peer's. Also the discussions are structured flexibly enough to allow for self-reflection.

*What do you notice about the Student Self and Peer Assessment? What commendations and/or suggestions would you offer for this teacher?*