

Viewing Protocol

Title: A Digital Identity

Link: <https://www.teachingchannel.org/videos/visual-arts-technology>

Grade: 10

Learning Goals and Success Criteria

The teacher communicates the intended learning goals as:

- Developing and visually representing a digital identity
- Being able to visually communicate meaning

The success criteria are based on the elements of quality the class determines together. These include:

- Does your tag communicate you as a writer?
- Does the color show who you are?

More success criteria appear to be written on the white board. Students say that they consider other design features such as balance and proximity.

What do you notice about the Learning Goals and Success Criteria? What commendations and/or suggestions would you offer for this teacher?

Eliciting and Interpreting Evidence

The teacher structures opportunities to generate evidence of student learning during the lesson. These include students' sketches, responses to questions, digital drawings, and conversations between peers and between the teacher and students. It is not clear that the teacher views all of these sources as evidence of student learning.

What do you notice about the teacher Eliciting and Interpreting Evidence? What commendations and/or suggestions would you offer for this teacher?

Taking Pedagogical Action

There is some evidence in the video of the teacher adapting his actions based on evidence of student learning gathered during the lesson. For example, there is an instance where the teacher provides feedback to a student on the sketch of his tag (i.e., suggesting the student weave through the serif on the end of the "a" in his design).

What do you notice about the teacher Taking Pedagogical Action? What commendations and/or suggestions would you offer for this teacher?

Student Self and Peer Assessment

Students engage in peer assessment during which time students can reflect on their own learning status. Students revise their work based on peer feedback and their related self-assessment. (The teacher mentions that students reflect on peer assessments and use this to refine their work. This implies that they are determining the degree to which they agree or disagree with the feedback and are acting on it based on their own self-assessment.)

What do you notice about the Student Self and Peer Assessment? What commendations and/or suggestions would you offer for this teacher?