

Viewing Protocol

Title: Formative Assessment: Collaborative Discussions

Link: <https://www.teachingchannel.org/videos/formative-assessment-example-ela-sbac>

Grade: 4

Learning Goals and Success Criteria

The teacher communicates the learning goal to students: "I [students] understand that building on others' ideas helps create collaborative discussions." Students also answer the question, "How do I help create a collaborative discussion?" This question is also posted in the classroom. The success criteria are about the two strategies: questioning and linking to further a collaborative discussion. Students also create some of their own ideas of success criteria (around the question of how to best create a collaborative discussion).

What do you notice about the Learning Goals and Success Criteria? What commendations and/or suggestions would you offer for this teacher?

Eliciting and Interpreting Evidence

The teacher generates evidence of students' learning at multiple points during the lesson through:

- Listening
- Reading student writing
- Observing students

For example, in the beginning of the lesson during the "clarify" section, the teacher walks around the room listening to student table conversations. She says that she is making sure that all students have the opportunity to talk and express their own ideas.

What do you notice about the teacher Eliciting and Interpreting Evidence? What commendations and/or suggestions would you offer for this teacher?

Taking Pedagogical Action

The teacher provides feedback to the whole class in response to the evidence gathered. For example, the teacher points out to the students that she notices that while students are using linking words, they are not asking one another questions about the ideas they are sharing. In response to this feedback, the students then practice asking each other questions in another round of collaborative discussions.

What do you notice about the teacher Taking Pedagogical Action? What commendations and/or suggestions would you offer for this teacher?

Student Self and Peer Assessment

Students complete self-reflection sheets to help them think about whether they have met the learning goal and success criteria. Students are also encouraged to write down personal learning goals and take action in subsequent lessons based on that goal.

What do you notice about the Student Self and Peer Assessment? What commendations and/or suggestions would you offer for this teacher?