Establishing Learning Goals and Success Criteria

Transcript for the online video from CSAI – Section 3

Welcome back to the module on Establishing Learning Goals and Success Criteria! This video focuses on the third section: Sharing Learning Goals and Success Criteria with Students.

Many teachers today have made it a priority to help students take responsibility for their own learning. This priority is reflected in definitions of 21st Century Skills, one of which is Self-Direction. Teachers can help students become self-directed learners by sharing Learning Goals and Success Criteria with them. Students should know - or help define, if it's appropriate - what they're going to learn (i.e., Learning Goals), and they should know how to tell if they've learned it (i.e., Success Criteria).

When Learning Goals and Success Criteria are shared with students, students can:
- increase their awareness of their own learning process
- monitor their thinking
- have an explicit way to assess their levels of knowledge, understanding, and skills

When sharing Learning Goals and Success Criteria with students, it's important that they are worded so that students can clearly understand them. This means, for example, that a Learning Goal for a 2nd grade student and that for a 10th grade student will look very different. For example, a language Learning Goal for 2nd graders could be: Understand how to explain an activity that has a series of steps. A related 10th grade Learning Goal could be: Understand how to convey ideas clearly and accurately to communicate a complex process.

Now let's answer some exit questions for this module as a whole. Please pause the video as needed to reflect on these questions.

This module introduced one part of the formative assessment cycle, "Establishing Learning Goals and Success Criteria."

List three ideas or strategies that you found particularly noteworthy.

Standards, Learning Goals, and Success Criteria are all related. In your own words: What's the relationship between standards and Learning Goals?

What's the relationship between Learning Goals and Success Criteria?

What's the difference between a Learning Goal and an activity? Why is this difference important?

What's the difference between Learning Goals and Success Criteria? Why is this difference important?

Do you currently communicate Learning Goals and Success Criteria to students? If so, how? What do students do with the information? If not, how do you help students understand their learning?

Thank you! You have now completed the module on Establishing Learning Goals and Success Criteria.

This video draws on training modules created by CRESST for the Colorado Department of Education. We thank the Colorado Department of Education (CDE) for enabling us to share this work.

We are also grateful to the following people for their contributions to these modules:
• Brenda (Paddlety) Sullivan
• David Sullivan
• Anjanette Williston
• Angela Landrum