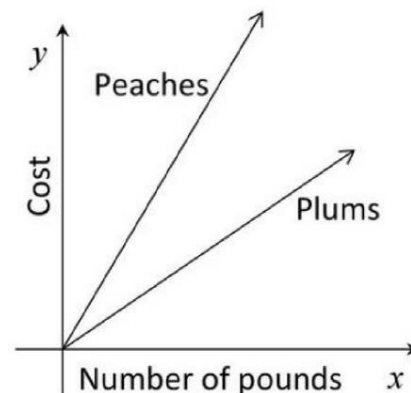


Mind Stretch



By the Pound

1. List at least one fact or idea suggested by this graph.



2. Complete the following sentences. Be sure to explain your thinking.
 - a. For \$5, I can buy more pounds of _____.
 - b. I know this because...
3. What do you think about the student work your teacher showed you? The line for peaches goes up faster (i.e., has greater slope) than plums. What does that mean?

¹ **Inspiration for Task:** By the Pound tasks and challenge have been adapted from Illustrative Mathematics materials, particularly [Peaches & Plums](#) and [Coffee by the Pound](#) tasks originally accessed on 5/1/2014, and are licensed by [Illustrative Mathematics](#) under [CC BY-NC-SA 4.0](#).