

LESSON PLANNING FORMATIVE ASSESSMENT

Julie Park Haubner, PhD, NBCT · haubner@ucla.edu

Sandy Chang, PhD, NBCT • sandychang@ucla.edu

Kansas State Department of Education

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AGENDA

LEARNING GOAL

DAY 1 1. Understand the elements of \checkmark Recognize that lesson planning is a small but formative assessment that 12:30 pm - 4 pm are most relevant to planning good lessons. \checkmark Recognize how standards of professional teaching can be observed through formative assessment. Recognize the elements of formative assessment \checkmark in previously written lesson plans and how they relate to each other. Given a Learning Goal, write Success Criteria \checkmark and Evidence-Gathering Opportunities. DAY 2 8:45 am - 11:30 am 2. Apply formative assessment Write or revise your own lesson. to lesson plans by writing or revising your own lesson. Read and revise teacher training lesson plan. 12:30 pm - 3:30 pm 3. Apply formative assessment \checkmark lesson planning to your Make a plan for using this process with your own practice. teachers.

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SUCCESS CRITERIA

integral part of the formative assessment process.