Lesson Scenario » English Language Arts Grade 12



Standards

Arizona Speaking and Listening Standards Comprehension and Collaboration

- 11-12.SL.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- b. Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
- d. Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.

Unit Plan

Grade 12 students collaborate with senior citizens in a digital storytelling workshop. The teams bring to life a story from a senior's history as they collaborate on writing and creating the video, including recording the narration and selecting images and music. The students present the finished videos in a community film festival. Each team designs criteria for evaluating their video in advance, and grades their work accordingly. Students demonstrate the ability to work effectively with diverse teams.

Context

- Lesson time 50 minutes
- Beginning of year
- The unit is intended to take about 6 weeks.
- This lesson takes place in the first week but is not the very first lesson. Students have already talked about the project's requirements and have formed teams.

What will students **LEARN** today?

What will students **DO**?

How will participants **SEE** or **HEAR** whether students are learning?

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