Lesson Planning with Formative Assessment

Status-Target-Plan

Learning Goals

- To determine which successes, if amplified/leveraged will have the greatest positive impact on advancing formative practice resulting in improved student learning;

- To determine which system, if improved, will have the greatest positive impact on advancing formative practice resulting in improved student learning.

Success Criteria

- Identify the current status of lesson planning with formative assessment in your district/school(s);

- Identify the target or goal you seek to accomplish using lesson planning with formative assessment as the vehicle to improved student learning;

- Create a plan that will move you towards your target/goal that leverages current assets and specifies needs.

Status: Where are we Now?

Analyze and articulate the current status of Lesson Planning with Formative Assessment in your school/district. The status inquiry should yield two areas of focus: (1) a success to be harnessed and (2) a system to be improved.

- How does advancing our teachers' knowledge and skills in Lesson Planning with Formative Assessment support our current school and district goals?

- What are we currently doing that's working?

- What resources, structures, and systems do we currently have in place that we can build upon?

- What happens during collaborative meeting times for leaders and teachers and how is this in service of teaching and learning?

Target: Where are we headed?

Consider a new, improved reality. Given the status, articulate a target and what the target will look like when it is improved over a defined time period.

- What is the ideal?

- What does success look like?

- What outcomes or results are you looking for?

Plan: How will we get there; what's next?

Name a concrete plan of action that will create the change needed to go from the status to the target.

- What resources do we need?

- What resources do we have that we can build upon or repurpose?

- Are there people with certain knowledge or skillsets that should be part of our team?

- What current initiatives and efforts are underway? Do they overlap/ conflict?

- What is our timeline?