

ASSESSMENTS

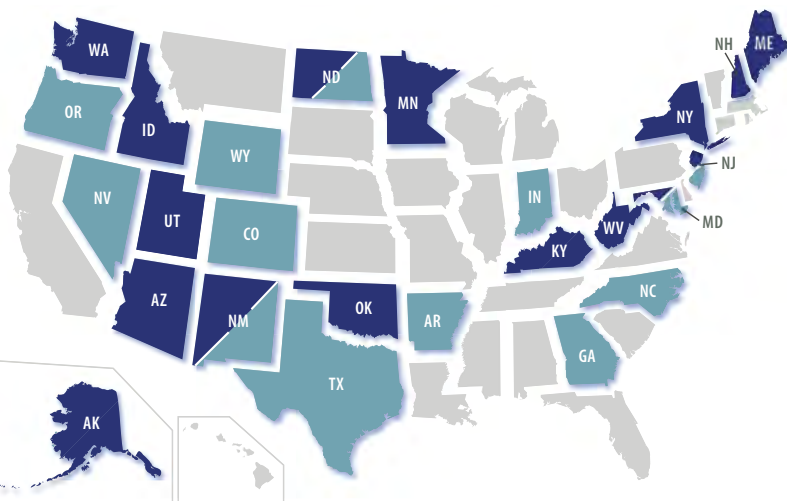


ASSESSMENTS

The Assessments tab of the State of the States tool, available through the Center for Standards, Assessment, and Accountability (CSAA) website, provides information on the design, development, and implementation of state assessments. The State of the States content was reviewed and revised in September 2022 through review of publicly available state documents and direct outreach to state education agency staff. This CSAA update provides results from the most recent scan of states' assessment systems.

The September 2022 scan found that most states (25) made no changes to their assessments between 2019 and 2022. Of states that revised their assessment program, 16 states changes to their existing assessment portfolios; these changes include modifications to assessment name and modifications to the grade levels being assessed. Other states (13) removed one or more assessments from their state portfolios. This brief provides an overview of states' assessment changes and available insights into states' processes for updating the assessment system. ■

[Visit State of the States for state profiles](#)



State Assessment Portfolio Updates

16 Modifications to Existing State Portfolio

13 Assessments Removed from State Portfolio

MODIFICATIONS TO STATE PORTFOLIO ASSESSMENTS]

Alaska introduced a new assessment, **Alaska PEAKS**, to replace the AK STAR. In addition, assessments in grade 4 were moved to grade 5.

Arizona AASA (replaces AzM2) English language arts (ELA) grades 3-8 and mathematics (3-8), and **AzSCI** Science grades 5, 8, and 11 (replaces AIMS). In addition, **ACT Aspire** grade 9 and **ACT ELA** and **Mathematics grade 11/Cohort 2024** have been added to the assessment system. Also, a science assessment in grades 5, 8, and 11 was added along with the Alternate ELP Assessment, **Alt-ELPA** K-12.

Idaho changed the **End of Course** in biology and/or chemistry to the course most closely aligned to the high school course they have completed.

Kentucky introduced the **Kentucky Summative Assessment** and changed the grades for science assessments to grades 4, 7, and 11.

Maine changed their state assessment vendor to **NWEA**.

Maryland changed their state assessment vendor to **DLM Dynamic Learning Maps**.

Minnesota limited the high school science test to students enrolled in a life science or biology course.

New Hampshire introduced the **SAT School Day with Essay** at the high school level.

New Jersey changed the grade levels for state assessments to grades 3-9 and introduced the **New Jersey Graduation Proficiency Assessment (NJGPA)** for grade 11. In addition, the state reduced testing in DLM science to grades 5, 8, and 11.

New Mexico added **SAT School Day**, a **Graduation Assessment Checklist**, **Interim New Mexico Measures of Student Success & Achievement (IMSSA)** in grades 3-8 as formative/interim measures, and **Avant STAMP**, a statewide Spanish language proficiency assessment grades K-12. In addition, the state changed grade levels tested in science to grades 5 and 8.

New York changed grade levels for the science test from grade 4 to grade 5.

North Dakota added a **civics test** requirement for graduation.

Oklahoma introduced **Kindergarten ACCESS for ELLs** in K and **Alternate ACCESS for ELLs** in grades 1-12.

Utah introduced **DLM Dynamic Learning Maps** in science grades 4-11.

Washington added the **WIDA ACCESS** assessment.

West Virginia introduced a science assessment grades 5, 8, and 11 along with an **Early Learning Reporting System**. ■

ASSESSMENTS REMOVED FROM STATE PORTFOLIO]

Arkansas eliminated some or all of the **NAEP** assessments.

Colorado eliminated assessments in **social studies** in grades 4 and 7.

Georgia eliminated social studies grade 5 and the Alternate Assessment for Social Studies grade 5, as well as the End of Course assessments in grade 9 Literature and Composition, Analytic Geometry, Physical Science, and Economics/Business/Free Enterprise.

Indiana reduced testing in science to grades 4, 6, and biology and social studies were limited to grade 5. In addition, the **ISTAR** was eliminated.

Maryland eliminated **End of Course** assessments in geometry, Algebra 2, and high school government.

Nevada eliminated writing from the **Nevada Alternative Assessment** and the Brigance Early Childhood Screener for preK and K students.

New Jersey eliminated grade 12 NAEP.

New Mexico eliminated grade 12 NAEP.

North Carolina eliminated the TIMMS study and final exams for subjects that do not have an End of Course assessment.

North Dakota eliminated ACT WorKeys as well as NAEP assessments in grade 8, civics, geography, and U.S. History.

Oregon eliminated some or all of the **NAEP** assessments.

Texas eliminated optional **End of Course** assessments in English III and Algebra 2.

Wyoming eliminated the ACT in grade 12. ■



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