

Handout for those who Support Teachers

Application Activity

Directions

1. Choose an upcoming lesson to observe where you will consider the culturally responsive and sustaining principles you've just learned.
2. In the lesson overview section below, state the lesson learning goals and the general flow of lesson activities.

Lesson overview:

3. In the column below labeled "CSRE principles in original lesson," list and describe how the lesson incorporated any of the CSRE principles you just learned about (instructional materials and curriculum). CSRE guidelines are provided in the left hand column and at the end of the worksheet for your reference.
4. In the column "Culturally responsive and sustaining revisions," describe how you would suggest changing the lesson to make it more culturally responsive and sustaining. Try to include at least one CSRE principle in each of the categories below.

	CSRE principles in original lesson	Culturally responsive and sustaining revisions
CSRE Instructional Materials		



<ul style="list-style-type: none"> • <i>Represent Native American authors</i> • <i>Are consistent with Native American epistemologies</i> • <i>Connect with students lives and communities</i> 		
<p>CSRE Curriculum</p> <ul style="list-style-type: none"> • <i>Connect global and national levels to local level: information, events and issues</i> • <i>Incorporate Native experience: culture, history, politics, legal status, current affairs</i> • <i>Provide opportunities for students to participate in critique</i> • <i>Examine for inclusivity, bias, stereotyping, and omission</i> 		

5. Reflect on the lesson. How well did the lesson work? How did students respond to the lesson (e.g., student engagement levels, learning success)? What feedback would you give the teacher to improve their culturally responsive practice for Native students?

6. Did the observed lesson provide you with any insights about how to help the program (e.g., curriculum, materials, teacher training) become more culturally responsive and sustaining for Native students?

Culturally Responsive and Sustaining Education Guidelines - At a Glance

<p>Instructional Materials</p> <ul style="list-style-type: none">• Represent Native American authors• Are consistent with Native American epistemologies• Connect with students lives and communities
<p>CSRE Curriculum</p> <ul style="list-style-type: none">• Connect global and national levels to local level: information, events and issues• Incorporate Native American experience: culture, history, politics, legal status, current affairs• Provide opportunities for students to participate in critique• Examine for inclusivity, bias, stereotyping, and omission

