Step 6 towards Cultural Literacy and Competency: Moving Forward

*Your Name*:

The sixth step in becoming culturally competent and literate is to continue to iterate your own cycle of learning, pulling out the lens a bit to see a broader, longer term picture. The learning goals you create for students should continue in a progression in terms of sophistication and depth for both Native and non-Native ways of knowing, languages, and content, and continue to utilize approaches to learning typical of students’ communities and those newly introduced in the classroom. In addition, you can set learning goals for yourself to progress in your journey towards cultural competence and literacy.

What is one long term goal for students you have based on local, tribal values and priorities?

|  |
| --- |
|  |

What are three stages in development you expect students to go through as they work towards this goal?

|  |
| --- |
|  |

How do you plan to support students in meeting this goal?

|  |
| --- |
|  |

How will parents and other community members be involved in supporting students to meet this goals?

|  |
| --- |
|  |

What goal do you have for yourself as you continue your journey towards increased cultural literacy and competency?

|  |
| --- |
|  |